



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

International School Of Choueifat \ Khalifa City L L C

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: International School Of Choueifat \ Khalifa City L L C

I.D. number: 9121

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Sabis

Fee category: Medium

Location: 66, Al Asayil St, Khalifa City, Abu Dhabi 23239

Web address: <https://iscckhalifacity.sabis.net/>

E-mail address: 9121@adek.gov.ae

Telephone: 025562555

Number of teachers: 117

Teachers' assistants: 37

Teachers' nationalities: Ireland

Number of students: 3428

Teacher to student ratio: 1:29

Students' nationalities: UAE)

Proportion of Emirati students: 36.67

Proportion of students of determination: 0.09

Dates of inspection: 01-Nov-2021 to 04-Nov-2021



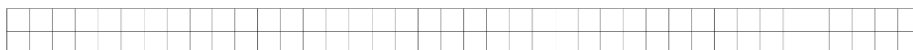


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Good *	Good *	Acceptable *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good *	Good *	Acceptable *
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Good *	Good *	Good *	Very Good *
1.1 Students' attainment in Mathematics	Good *	Good *	Very Good *	Very Good *
1.1 Students' attainment in Sciences	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Islamic Education	Acceptable *	Good *	Good *	Acceptable *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable *	Good *	Good *	Acceptable *
1.2 Students' progress in Social Studies	Good *	Good *	Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Mathematics	Good *	Good *	Very Good *	Very Good *
1.2 Students' progress in Sciences	Good *	Good *	Good *	Very Good *
1.3 Students' Learning skills	Good *	Good *	Good *	Good *





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PS2: Students' personal and social development

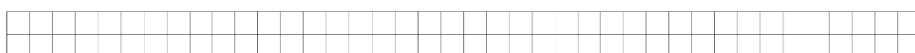
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Good *	Good *
3.2 Assessment	Very Good	Very Good	Very Good *	Very Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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