



INSPECTION SYSTEM

School Performance Report

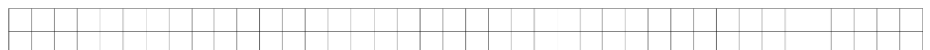
Combined Internal and External Evaluations

Tawam Private Model School

The overall performance of this school is Good .



© 2022 Abu Dhabi Education & Knowledge





Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Tawam Private Model School

I.D. number: 9172

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: MoE (UAE)

Fee category: Very Low

Location: 113, Al Rayhani St, Falaj Hazza', Al Ain
30064

Web address: <http://www.tawammodel.com>

E-mail address: 9172@adek.gov.ae

Telephone: 037810912

Number of teachers: 45

Teachers' assistants: 2

Teachers' nationalities: Egypt

Number of students: 794

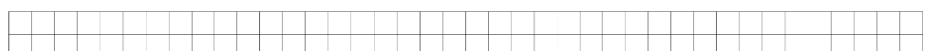
Teacher to student ratio: 1:17

Students' nationalities: Jordan, Syria, Palestine)

Proportion of Emirati students: 4.91

Proportion of students of determination: 2.52

Dates of inspection: 15-Feb-2022 to 17-Feb-2022

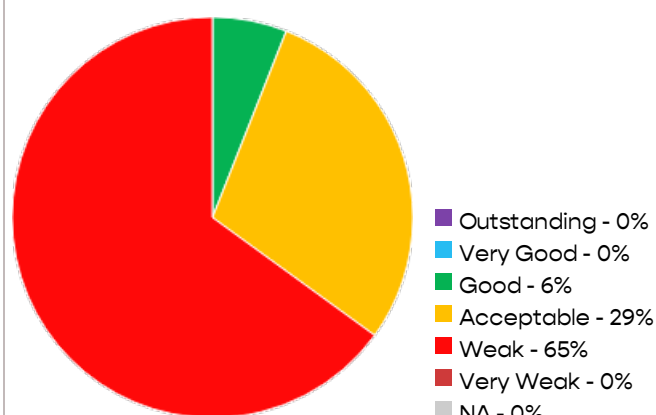




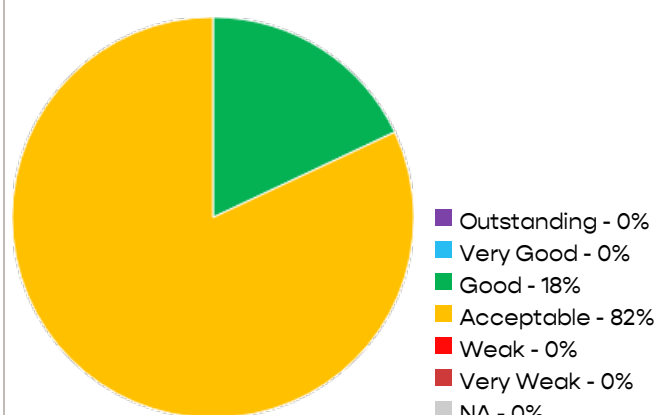
INSPECTION SYSTEM

The overall performance history of this school:

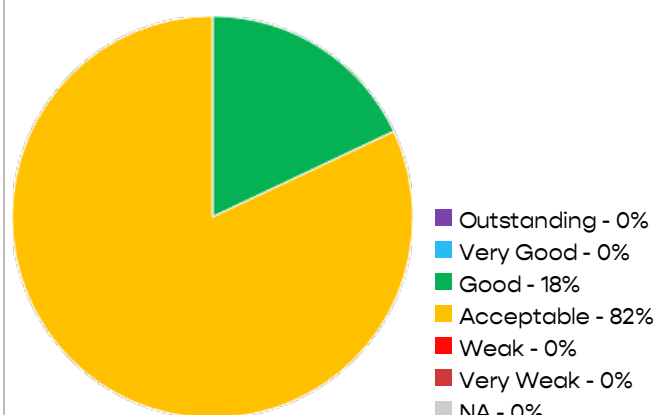
2015-2016



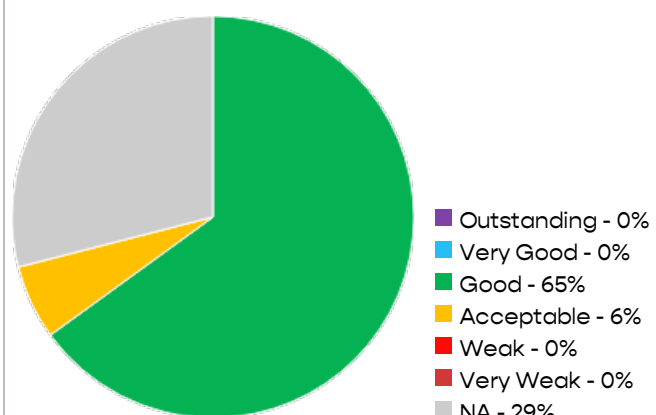
2017-2018



2019-2020



2021-2022



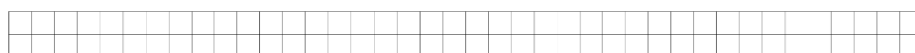


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Good	Good	Good
1.1 Students' attainment in Arabic First Language	Not Applicable	Good	Good *	Good
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Good	Good	Good
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Not Applicable	Acceptable *	Good	Good *
1.1 Students' attainment in Mathematics	Not Applicable	Acceptable *	Good	Good
1.1 Students' attainment in Sciences	Not Applicable	Acceptable *	Acceptable *	Good
1.2 Students' progress in Islamic Education	Not Applicable	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Not Applicable	Good	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Not Applicable	Acceptable *	Good	Good *
1.2 Students' progress in Mathematics	Not Applicable	Acceptable *	Good *	Good *
1.2 Students' progress in Sciences	Not Applicable *	Acceptable *	Acceptable *	Good *
1.3 Students' Learning skills	Not Applicable	Acceptable *	Good *	Good *





INSPECTION SYSTEM

PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Not Applicable	Good *	Good *	Good *
3.2 Assessment	Not Applicable	Acceptable *	Acceptable *	Acceptable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

PS6: Leadership and management

T. +971 (2) 615 0000 **IG.** ADEK INSTA **WWW.ADEK.GOV.AE**

[illegible]