



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Shining Star International School L.L.C.

The overall performance of this school is Acceptable .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Shining Star International School L.L.C.

I.D. number: 9241

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Indian

Fee category: Low

Location: 46, Al Madaris St, Mohamed Bin Zayed
City, Abu Dhabi 20612

Web address: <http://www.ssis.ae>

E-mail address: 9241@adek.gov.ae

Telephone: 025596444

Number of teachers: 55

Teachers' assistants: 5

Teachers' nationalities: India

Number of students: 1457

Teacher to student ratio: 1:26

Students' nationalities: India)

Proportion of Emirati students: 7.55

Proportion of students of determination: 1.58

Dates of inspection: 17-Oct-2021 to 20-Oct-2021



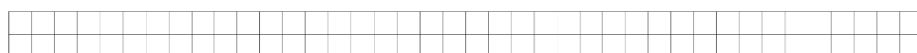


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Good	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Good	Acceptable *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable	Good
1.1 Students' attainment in Mathematics	Good	Acceptable *	Acceptable	Acceptable *
1.1 Students' attainment in Sciences	Good	Acceptable *	Acceptable *	Acceptable
1.2 Students' progress in Islamic Education	Not Applicable	Good	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Acceptable	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Good	Acceptable *	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Acceptable *	Acceptable *	Acceptable *	Good
1.2 Students' progress in Mathematics	Good	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Sciences	Good	Acceptable *	Acceptable *	Acceptable *
1.3 Students' Learning skills	Good	Acceptable	Acceptable *	Acceptable *



PS3: Teaching and assessment

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good	Good	Good	Good
5.2 Care & support	Good	Good	Good	Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Good
6.5 Management	Good
Overall Judgement	Acceptable