



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Shaikh Khalifa Bin Zayed Bangladesh Islamia Private School - LLC

The overall performance of this school is Weak .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Shaikh Khalifa Bin Zayed Bangladesh Islamia
Private School - LLC

I.D. number: 9116

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Bangladeshi

Fee category: Very Low

Location: 218, Dhafeer St, Al Muntazah, Abu Dhabi
22404

Web address: <http://www.bdschooluae.com>

E-mail address: 9116@adek.gov.ae

Telephone: 024446904

Number of teachers: 29

Teachers' assistants: 6

Teachers' nationalities: Bangladesh

Number of students: 708

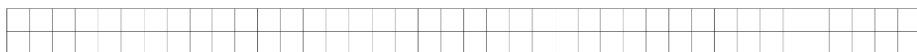
Teacher to student ratio: 1:24

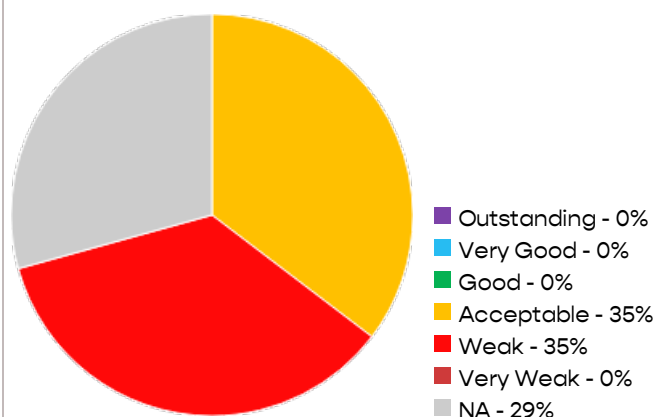
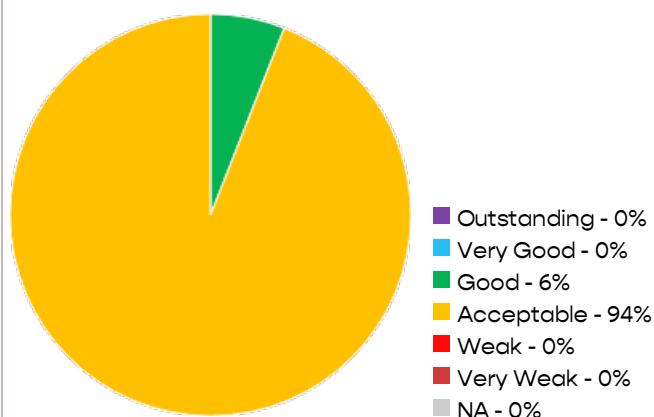
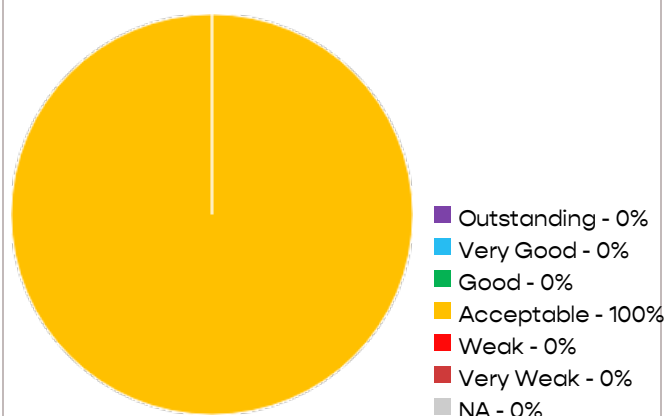
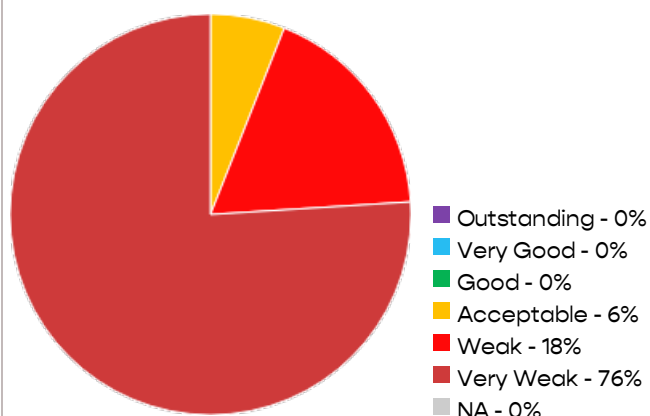
Students' nationalities: Bangladesh)

Proportion of Emirati students: 1.84

Proportion of students of determination: 0.56

Dates of inspection: 01-Feb-2022 to 03-Feb-2022





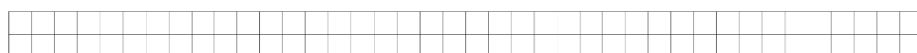


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable	Acceptable *	Acceptable *
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Islamic Education	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Acceptable *





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PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Acceptable *
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Acceptable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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