



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Ryan International School

The overall performance of this school is Acceptable .



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1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

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Basic information about the school

Name: Ryan International School

I.D. number: 9260

Phases: Cycle 1; Cycle 2; KG

Curriculum: CBSE

Fee category: Low

Location: Abu Dhabi - KHALIFA CITY

Web address:
<https://www.ryaninternational.org/site/masdar>

E-mail address: 9260@adek.gov.ae

Telephone: 025527525

Number of teachers: 24

Teachers' assistants: 1

Teachers' nationalities: India

Number of students: 499

Teacher to student ratio: 1:20

Students' nationalities: India)

Proportion of Emirati students: 2.20

Proportion of students of determination: 4.81

Dates of inspection: 10-Oct-2021 to 12-Oct-2021





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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Weak *	Weak *	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable	Weak *	Weak *	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
1.2 Students' progress in English	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Not Applicable





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PS2: Students' personal and social development

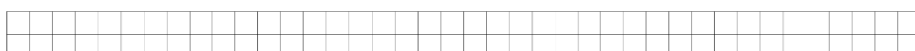
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Not Applicable
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Not Applicable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Not Applicable
5.2 Care & support	Good *	Good *	Good *	Not Applicable

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable

