



INSPECTION SYSTEM

School Performance Report

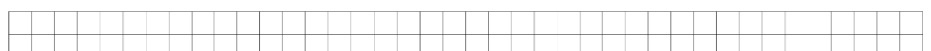
Combined Internal and External Evaluations

Rosary School - L L C

The overall performance of this school is Very Good .



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1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

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Basic information about the school

Name: Rosary School - L L C

I.D. number: 9114

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: MoE (UAE)

Fee category: Low

Location: 22, Al Nukhbah St, Al Nahyan, Abu Dhabi
22232

Web address: <http://www.rosaryuae.com>

E-mail address: 9114@adek.gov.ae

Telephone: 024452500

Number of teachers: 156

Teachers' assistants: 13

Teachers' nationalities: Syrian Arab Republic

Number of students: 2539

Teacher to student ratio: 1:16

Students' nationalities: Jordan)

Proportion of Emirati students: 0.75

Proportion of students of determination: 0.47

Dates of inspection: 21-Feb-2022 to 24-Feb-2022

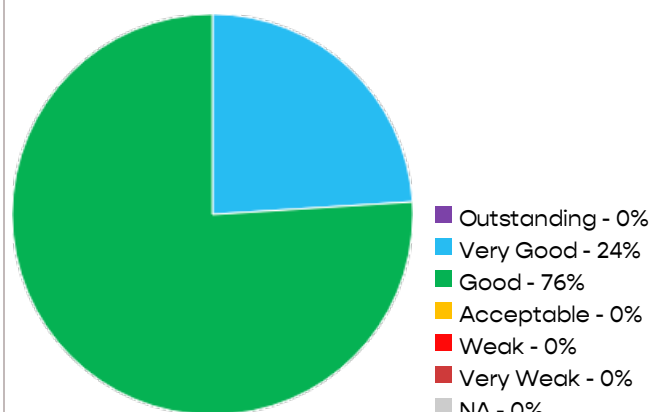




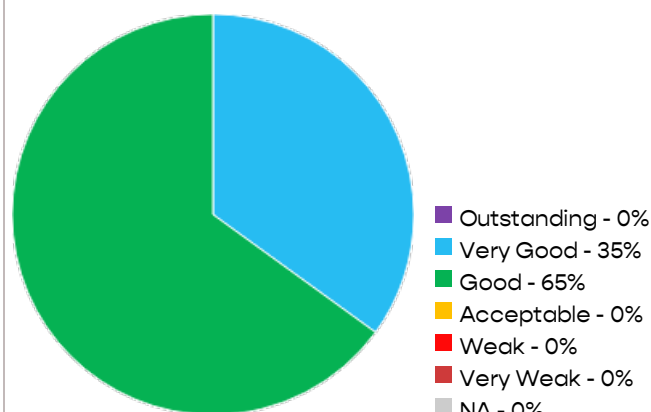
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The overall performance history of this school:

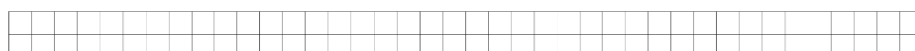
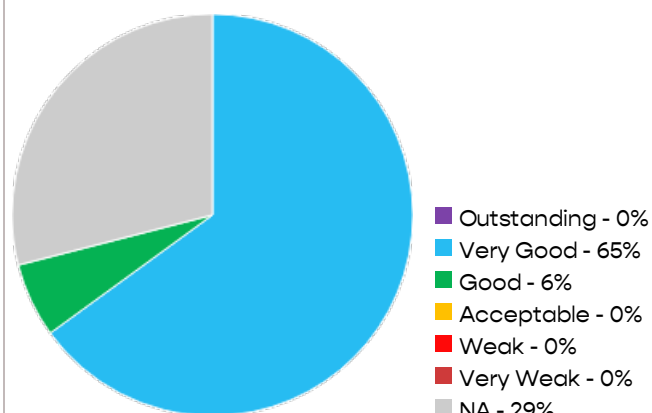
2016-2017



2018-2019



2021-2022



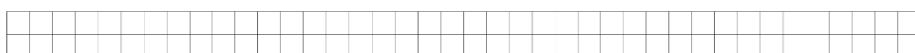


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good	Good	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good	Good *	Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Good *	Very Good	Very Good *
1.1 Students' attainment in Mathematics	Good *	Good *	Very Good	Very Good *
1.1 Students' attainment in Sciences	Good *	Good *	Very Good *	Very Good *
1.2 Students' progress in Islamic Education	Good	Very Good *	Good *	Very Good
1.2 Students' progress in Arabic First Language	Good *	Very Good	Good *	Very Good
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good *	Very Good	Good *	Very Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Good *	Very Good	Very Good *
1.2 Students' progress in Mathematics	Good *	Very Good *	Very Good *	Very Good
1.2 Students' progress in Sciences	Good *	Very Good *	Very Good *	Very Good
1.3 Students' Learning skills	Good	Very Good	Very Good	Very Good *





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PS2: Students' personal and social development

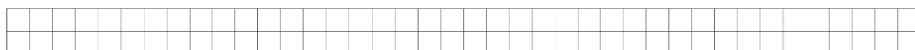
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Very Good	Very Good *	Very Good *
3.2 Assessment	Good *	Very Good	Very Good	Very Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good *	Very Good *	Very Good *	Very Good *
5.2 Care & support	Very Good *	Very Good *	Very Good	Very Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Very Good
Overall Judgement	Very Good