



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Private International English School

The overall performance of this school is Very Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Private International English School

I.D. number: 9198

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: Indian

Fee category: Low

Location: 51, Al Hajous St, Mohamed Bin Zayed
City, Abu Dhabi 20609

Web address: <http://www.bhavansabudhabi.com>

E-mail address: 9198@adek.gov.ae

Telephone: 025591777

Number of teachers: 99

Teachers' assistants: 9

Teachers' nationalities: India

Number of students: 1890

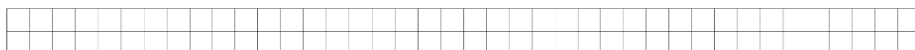
Teacher to student ratio: 1:19

Students' nationalities: India)

Proportion of Emirati students: 0.11

Proportion of students of determination: 0.26

Dates of inspection: 17-Oct-2021 to 20-Oct-2021





INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good *	Good *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Very Good *	Very Good *	Outstanding	Outstanding
1.1 Students' attainment in Mathematics	Very Good *	Outstanding	Outstanding	Outstanding
1.1 Students' attainment in Sciences	Very Good *	Outstanding	Outstanding	Outstanding
1.2 Students' progress in Islamic Education	Not Applicable	Very Good *	Very Good *	Very Good *
1.2 Students' progress in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Good *	Good *
1.2 Students' progress in Social Studies	Not Applicable	Very Good *	Very Good *	Very Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Very Good *	Very Good *	Outstanding	Outstanding
1.2 Students' progress in Mathematics	Very Good *	Outstanding	Outstanding	Outstanding
1.2 Students' progress in Sciences	Outstanding	Outstanding	Outstanding	Outstanding
1.3 Students' Learning skills	Very Good	Very Good	Very Good	Very Good



PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good	Very Good	Very Good	Very Good
3.2 Assessment	Very Good	Very Good	Very Good	Very Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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