



INSPECTION SYSTEM

School Performance Report

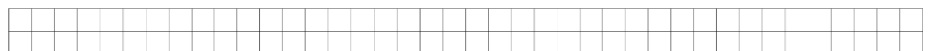
Combined Internal and External Evaluations

Aldar Academies- The Pearl Primary School LLC. - Branch 1

The overall performance of this school is Very Good .



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Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements
Performance Standard 2: Students' personal and social development
Performance Standard 3: Teaching and assessment
Performance Standard 4: Curriculum
Performance Standard 5: Protection, care, guidance and support of students
Performance Standard 6: Leadership and management

Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Aldar Academies- The Pearl Primary School
L.L.C. - Branch 1

I.D. number: 9029

Phases: Cycle 1; Cycle 2; KG

Curriculum: British

Fee category: High

Location: 30, Bumiyah St, Al Danah, Abu Dhabi
22218

Web address:
<https://www.thepearlacademy.sch.ae/en/home>

E-mail address: 9029@adek.gov.ae

Telephone: 026418887

Number of teachers: 52

Teachers' assistants: 2

Teachers' nationalities: United Kingdom (UK),
Ireland, Jordan

Number of students: 716

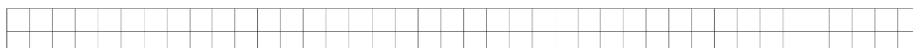
Teacher to student ratio: 1:13

Students' nationalities: Jordan, UAE, India

Proportion of Emirati students: 15.78

Proportion of students of determination: 2.93

Dates of inspection: 08-May-2023 to 11-May-2023



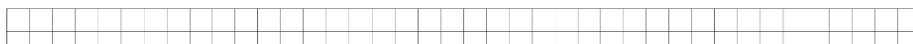


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Good *	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic First Language	Not Applicable *	Good *	Not Applicable *	Not Applicable *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good *	Not Applicable *	Not Applicable *
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Not Applicable	Not Applicable
1.1 Students' attainment in Language Of Instruction	*	*		
1.1 Students' attainment in English	Good *	Very Good	Not Applicable	Not Applicable
1.1 Students' attainment in Mathematics	Very Good	Very Good	Not Applicable	Not Applicable
1.1 Students' attainment in Sciences	Outstanding *	Outstanding	Not Applicable	Not Applicable
1.2 Students' progress in Islamic Education	Not Applicable	Good *	Not Applicable	Not Applicable
1.2 Students' progress in Arabic First Language	Not Applicable *	Very Good *	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable *	Very Good	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Good *	Not Applicable	Not Applicable
1.2 Students' progress in Language Of Instruction	*	*		
1.2 Students' progress in English	Very Good *	Very Good	Not Applicable	Not Applicable
1.2 Students' progress in Mathematics	Outstanding	Outstanding	Not Applicable *	Not Applicable *
1.2 Students' progress in Sciences	Outstanding	Outstanding	Not Applicable *	Not Applicable *
1.3 Students' Learning skills	Outstanding	Very Good *	Not Applicable	Not Applicable





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PS2: Students' personal and social development

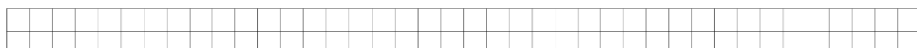
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	*	*		
2.2 Islamic values, Emirati & world cultures	*	*		
2.3 Social responsibility & innovation	*	*		

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Outstanding	Very Good *	Not Applicable *	Not Applicable *
3.2 Assessment	Outstanding	Very Good *	Not Applicable *	Not Applicable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	*	*		
4.2 Curriculum adaptation	*	*		





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Not Applicable *	Not Applicable *
5.2 Care & support	Very Good	Very Good	Not Applicable *	Not Applicable *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Outstanding
6.4 Governance	Outstanding
6.5 Management	Outstanding
Overall Judgement	Very Good

