



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Pakistani Islamic Private School L.L.C.

The overall performance of this school is Acceptable .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1.Students’ achievement;
2. Students’ personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Pakistani Islamic Private School L.L.C.

I.D. number: 9169

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Pakistan

Fee category: Very Low

Location: 61, Al Ajyal St, Al Muwajji'i, Al Ain 30059

Web address: <http://www.pipsalain.com>

E-mail address: 9169@adek.gov.ae

Telephone: 037677878

Number of teachers: 32

Teachers' assistants: 1

Teachers' nationalities: Pakistan

Number of students: 775

Teacher to student ratio: 1:24

Students' nationalities: Pakistan)

Proportion of Emirati students: 3.48

Proportion of students of determination: 0.13

Dates of inspection: 20-Oct-2021 to 25-Oct-2021

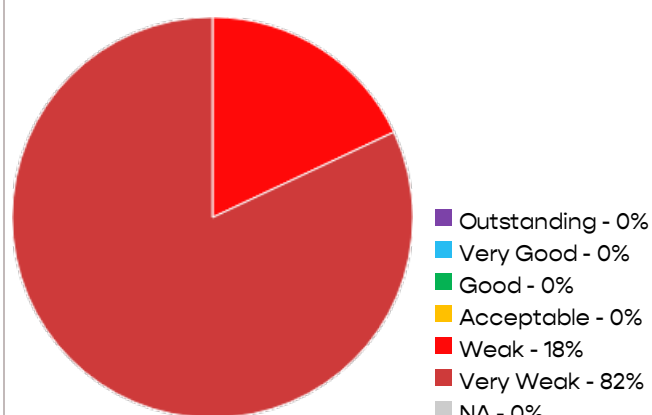




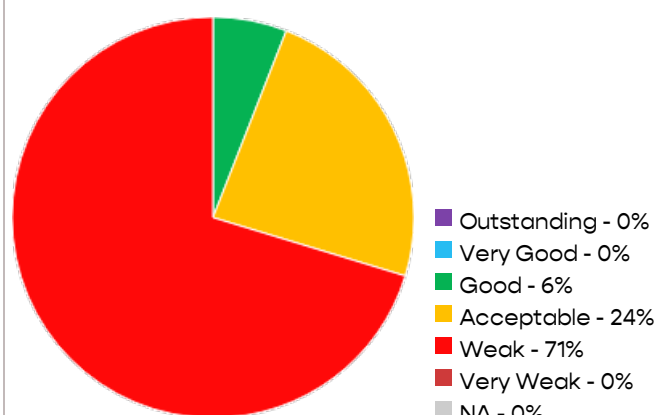
INSPECTION SYSTEM

The overall performance history of this school:

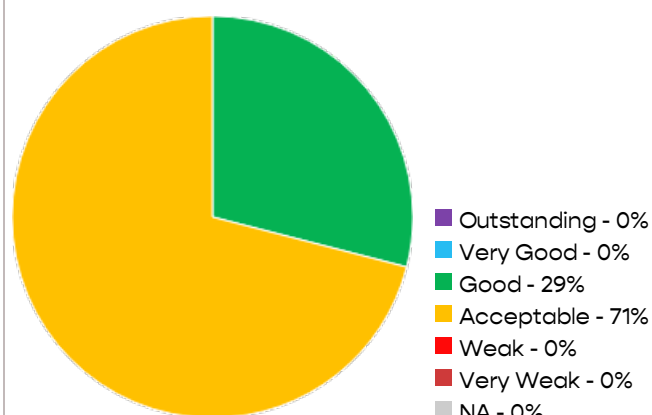
2015-2016



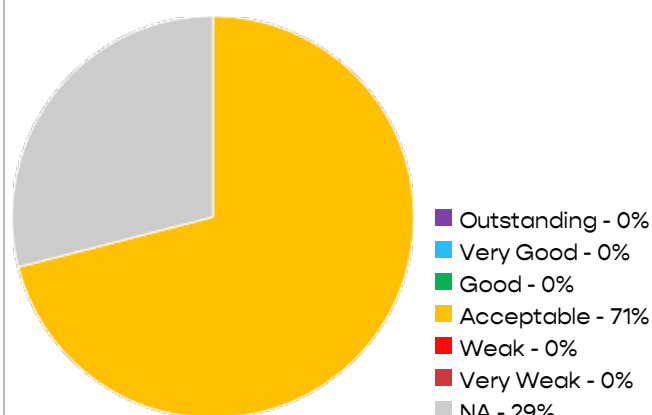
2017-2018



2019-2020



2021-2022



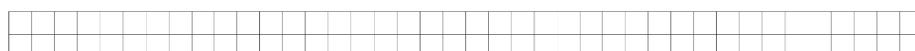


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic Second Language	Acceptable *	Acceptable *	Acceptable *	Not Applicable *
1.1 Students' attainment in Social Studies	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Good
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Islamic Education	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Acceptable *	Acceptable *	Acceptable *	Not Applicable *
1.2 Students' progress in Social Studies	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Acceptable *	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Acceptable *





INSPECTION SYSTEM

PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Acceptable *
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Acceptable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Acceptable *	Acceptable *	Acceptable *	Acceptable *
5.2 Care & support	Acceptable *	Acceptable *	Acceptable *	Acceptable *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Acceptable
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable