



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

New Indian Model School

The overall performance of this school is Acceptable .



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INSPECTION SYSTEM

Basic information about school inspections

School inspections are structured around six Performance Standards:

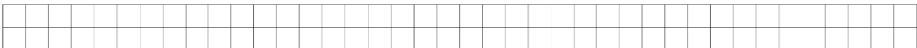
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





INSPECTION SYSTEM

Basic information about the school

Name: New Indian Model School

I.D. number: 9167

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Kerala

Fee category: Very Low

Location: 20, Al Dirayah St, Falaj Hazza', Al Ain
30065

Web address: <http://www.nimsalain.com>

E-mail address: 9167@adek.gov.ae

Telephone: 037811882

Number of teachers: 23

Teachers' assistants: 2

Teachers' nationalities: India

Number of students: 457

Teacher to student ratio: 1:19

Students' nationalities: India)

Proportion of Emirati students: 1.75

Proportion of students of determination: 0

Dates of inspection: 15-Feb-2022 to 17-Feb-2022

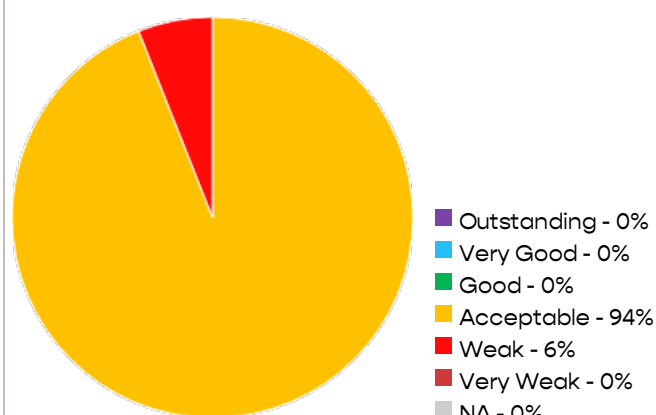




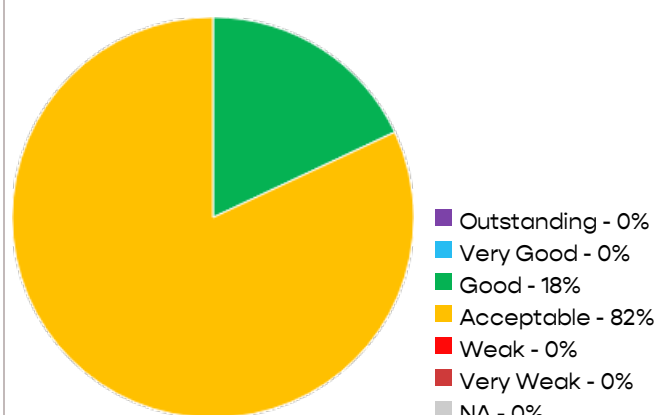
INSPECTION SYSTEM

The overall performance history of this school:

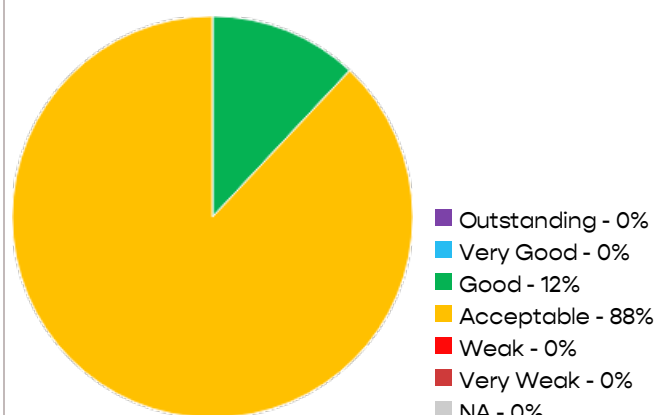
2013-2014



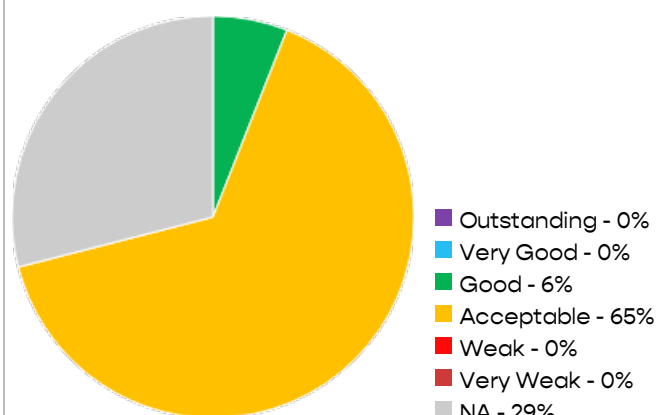
2015-2016



2019-2020



2021-2022





INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Mathematics	Acceptable	Acceptable *	Acceptable	Good
1.1 Students' attainment in Sciences	Acceptable	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Acceptable	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Mathematics	Acceptable	Acceptable *	Acceptable	Good
1.2 Students' progress in Sciences	Acceptable	Acceptable *	Acceptable *	Good *
1.3 Students' Learning skills	Acceptable	Acceptable *	Acceptable	Good



PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Good
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Acceptable	Acceptable	Acceptable	Acceptable
5.2 Care & support	Acceptable	Acceptable	Acceptable	Acceptable

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable