



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

International Indian School

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: International Indian School

I.D. number: 9277

Phases: Cycle 1; Cycle 2; KG

Curriculum: CBSE

Fee category: Low

Location: 78, Al Waqar St, Jarn Yafour, Abu Dhabi
20657

Web address: <http://www.iischoolabudhabi.com>

E-mail address: 9277@adek.gov.ae

Telephone: 025854499

Number of teachers: 51

Teachers' assistants: 2

Teachers' nationalities: Philippines

Number of students: 833

Teacher to student ratio: 1:16

Students' nationalities: India)

Proportion of Emirati students: -1.56

Proportion of students of determination: 2.04

Dates of inspection: 14-Oct-2021 to 18-Oct-2021



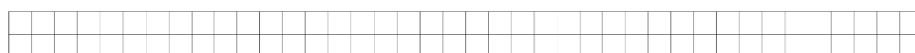


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable	Acceptable *	Acceptable *	Not Applicable *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Good	Good	Good
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Good *	Good *	Good *	Good
1.1 Students' attainment in Mathematics	Good *	Good	Good	Good
1.1 Students' attainment in Sciences	Good *	Good	Good	Good
1.2 Students' progress in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Acceptable *	Acceptable *	Not Applicable *
1.2 Students' progress in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Good	Good	Good
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Good *	Good *	Good *	Good
1.2 Students' progress in Mathematics	Good *	Good	Good	Good
1.2 Students' progress in Sciences	Good *	Good	Good	Good
1.3 Students' Learning skills	Good	Good *	Good *	Good





INSPECTION SYSTEM

PS2: Students' personal and social development

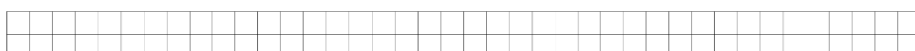
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good	Good	Good
3.2 Assessment	Good	Good	Good	Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Very Good
5.2 Care & support	Very Good	Very Good	Very Good	Very Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Good
6.5 Management	Good
Overall Judgement	Good