



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

German International School

The overall performance of this school is Very Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: German International School

I.D. number: 9048

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: German

Fee category: High

Location: 63, Al Faddan St, Al Manhal, Abu Dhabi
20043

Web address: <https://gisad.ae/>

E-mail address: 9048@adek.gov.ae

Telephone: 026668668

Number of teachers: 43

Teachers' assistants: 11

Teachers' nationalities: Germany

Number of students: 318

Teacher to student ratio: 1:7

Students' nationalities: Germany)

Proportion of Emirati students: 19.50

Proportion of students of determination: 0

Dates of inspection: 17-Nov-2021 to 21-Nov-2021



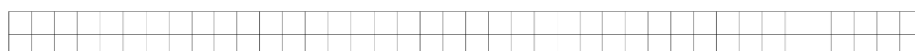


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Very Good *	Good *	Very Good *
1.1 Students' attainment in Arabic First Language	Not Applicable	Good *	Very Good	Very Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good	Good *	Not Applicable *
1.1 Students' attainment in Social Studies	Not Applicable	Very Good	Very Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Good *	Good	Very Good *	Very Good *
1.1 Students' attainment in English	Good *	Good *	Very Good *	Very Good *
1.1 Students' attainment in Mathematics	Very Good *	Good	Very Good *	Very Good *
1.1 Students' attainment in Sciences	Very Good *	Very Good *	Very Good *	Outstanding *
1.2 Students' progress in Islamic Education	Not Applicable	Very Good *	Good *	Very Good *
1.2 Students' progress in Arabic First Language	Not Applicable	Good *	Very Good	Very Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Good *	Not Applicable *
1.2 Students' progress in Social Studies	Not Applicable	Very Good *	Very Good *	Not Applicable *
1.2 Students' progress in Language Of Instruction	Very Good *	Good *	Very Good *	Very Good *
1.2 Students' progress in English	Good *	Good *	Very Good *	Very Good *
1.2 Students' progress in Mathematics	Very Good *	Good	Very Good *	Very Good *
1.2 Students' progress in Sciences	Very Good *	Very Good	Very Good *	Outstanding *
1.3 Students' Learning skills	Very Good *	Very Good	Very Good	Very Good



PS2: Students' personal and social development

PS3: Teaching and assessment

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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