



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Garden City British School

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Garden City British School

I.D. number: 9286

Phases: Cycle 1; Cycle 2; KG

Curriculum: British

Fee category: Medium

Location: 99, Al Mustaqbal St, Al 'Iqabiyyah, Al Ain 33022

Web address: <http://www.gardencityschool.ae>

E-mail address: 9286@adek.gov.ae

Telephone: 03785775

Number of teachers: 50

Teachers' assistants: 10

Teachers' nationalities: United Kingdom (UK)

Number of students: 464

Teacher to student ratio: 1:9

Students' nationalities: UAE)

Proportion of Emirati students: 51.51

Proportion of students of determination: 5.17

Dates of inspection: 24-May-2022 to 26-May-2022



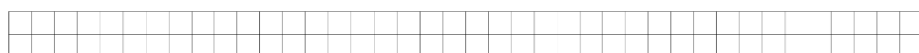


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Good *	Good *	Not Applicable
1.1 Students' attainment in Arabic First Language	Good *	Good *	Acceptable *	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good *	Acceptable *	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Sciences	Acceptable *	Good *	Good	Not Applicable
1.2 Students' progress in Islamic Education	Not Applicable *	Good *	Good *	Not Applicable
1.2 Students' progress in Arabic First Language	Good *	Good *	Acceptable *	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable *	Good *	Acceptable *	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good	Good	Good	Not Applicable
1.2 Students' progress in Mathematics	Good	Good	Good *	Not Applicable
1.2 Students' progress in Sciences	Acceptable *	Good *	Good *	Not Applicable
1.3 Students' Learning skills	Acceptable *	Good *	Good	Not Applicable





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PS2: Students' personal and social development

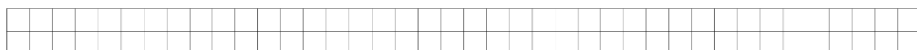
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Good	Not Applicable
3.2 Assessment	Good *	Good *	Good	Not Applicable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Not Applicable
5.2 Care & support	Very Good	Very Good	Very Good	Not Applicable

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Good
6.5 Management	Good
Overall Judgement	Good

