



INSPECTION SYSTEM

# School Performance Report

Combined Internal and External Evaluations

Emirates Private School (Branch) - Baniyas

The overall performance of this school is Acceptable .



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## INSPECTION SYSTEM

# Basic information about school inspections

School inspections are structured around six Performance Standards:

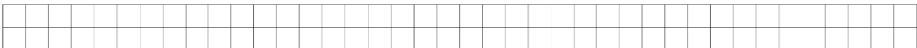
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

| Definitions                        | Performance Categories |
|------------------------------------|------------------------|
| Substantially exceeds expectations | Outstanding            |
| Exceeds expectations               | Very Good              |
| Meets expectations                 | Good                   |
| Minimum performance required       | Acceptable             |
| Below expectations                 | Weak                   |
| Significantly below expectations   | Very Weak              |

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





## INSPECTION SYSTEM

### Basic information about the school

**Name:** Emirates Private School (Branch) - Baniyas

**I.D. number:** 9107

**Phases:** Cycle 1;Cycle 2;Cycle 3;KG

**Curriculum:** MoE (UAE)

**Fee category:** Very Low

**Location:** Abu Dhabi - Baniyas

**Web address:** <http://www.epschad.com>

**E-mail address:** 9107@adek.gov.ae

**Telephone:** 025832888

**Number of teachers:** 64

**Teachers' assistants:** 4

**Teachers' nationalities:** Egypt

**Number of students:** 1200

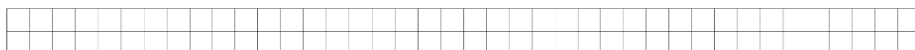
**Teacher to student ratio:** 1:18

**Students' nationalities:** Syria,Yemen,Egypt)

**Proportion of Emirati students:** 1.08

**Proportion of students of determination:** 0.08

**Dates of inspection:** 21-Feb-2022 to 24-Feb-2022

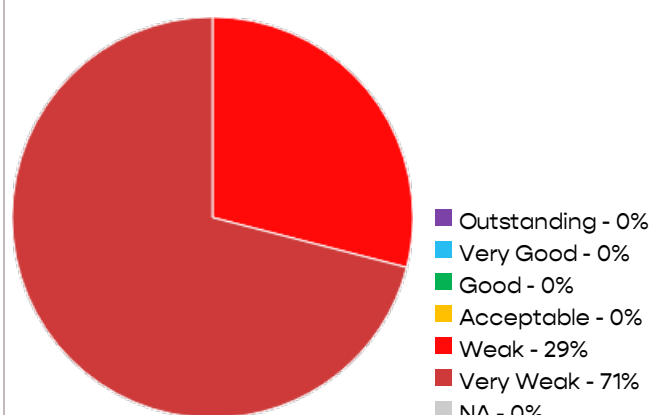




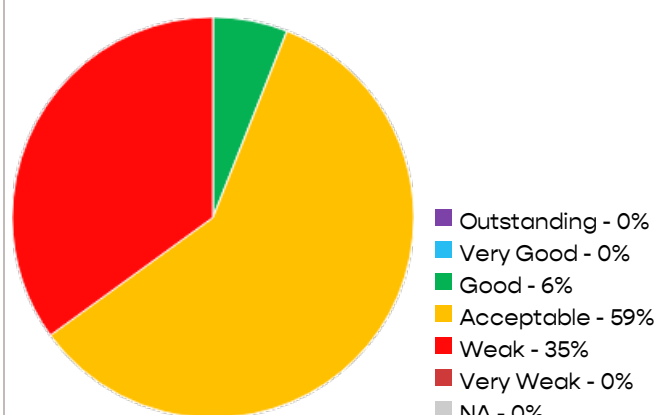
## INSPECTION SYSTEM

### The overall performance history of this school:

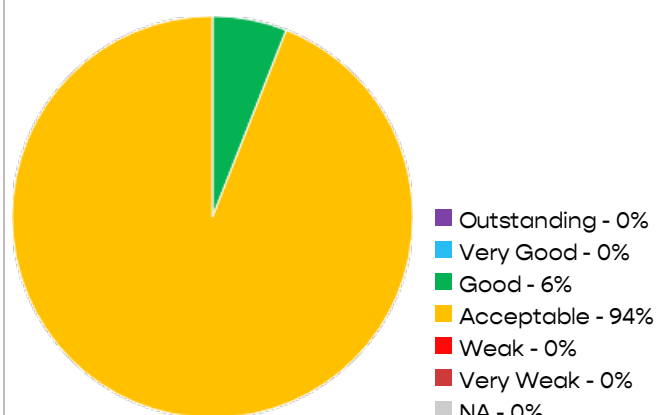
2014-2015



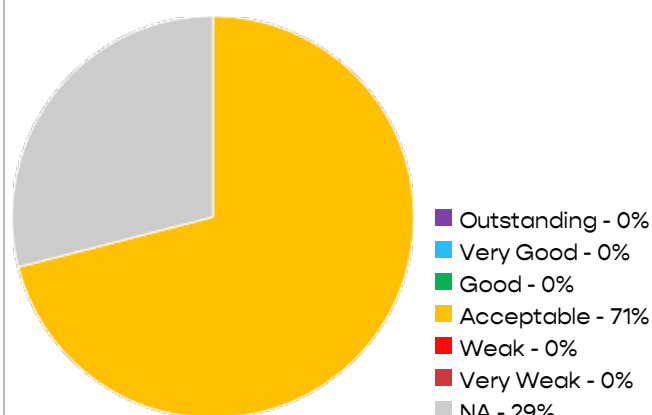
2016-2017



2018-2019



2021-2022



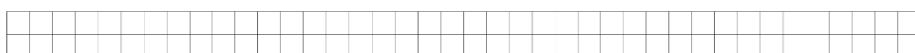


## INSPECTION SYSTEM

# Summary of inspection judgements

## PS1: Students' Achievements

| Indicators                                          | Phase 1 (FS/KG)  | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|-----------------------------------------------------|------------------|------------------|------------------|----------------------|
| 1.1 Students' attainment in Islamic Education       | Acceptable *     | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.1 Students' attainment in Arabic First Language   | Acceptable *     | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.1 Students' attainment in Arabic Second Language  | Not Applicable   | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.1 Students' attainment in Social Studies          | Not Applicable * | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.1 Students' attainment in Language Of Instruction | Not Applicable   | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.1 Students' attainment in English                 | Acceptable *     | Acceptable *     | Acceptable *     | Good *               |
| 1.1 Students' attainment in Mathematics             | Acceptable *     | Acceptable *     | Acceptable *     | Good *               |
| 1.1 Students' attainment in Sciences                | Acceptable *     | Acceptable *     | Good *           | Good *               |
| 1.2 Students' progress in Islamic Education         | Acceptable *     | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.2 Students' progress in Arabic First Language     | Acceptable *     | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.2 Students' progress in Arabic Second Language    | Not Applicable   | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.2 Students' progress in Social Studies            | Not Applicable * | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.2 Students' progress in Language Of Instruction   | Not Applicable   | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.2 Students' progress in English                   | Acceptable *     | Acceptable *     | Acceptable *     | Good *               |
| 1.2 Students' progress in Mathematics               | Acceptable *     | Acceptable *     | Acceptable *     | Good *               |
| 1.2 Students' progress in Sciences                  | Acceptable *     | Acceptable *     | Good *           | Good *               |
| 1.3 Students' Learning skills                       | Acceptable *     | Acceptable *     | Acceptable *     | Good *               |





## INSPECTION SYSTEM

### PS2: Students' personal and social development

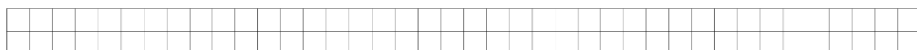
| Indicators                                   | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------------------------------------|-----------------|------------------|------------------|----------------------|
| 2.1 Personal development                     | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 2.2 Islamic values, Emirati & world cultures | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 2.3 Social responsibility & innovation       | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |

### PS3: Teaching and assessment

| Indicators     | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------|-----------------|------------------|------------------|----------------------|
| 3.1 Teaching   | Acceptable *    | Acceptable *     | Acceptable *     | Good *               |
| 3.2 Assessment | Acceptable *    | Acceptable *     | Acceptable *     | Good *               |

### PS4: Curriculum

| Indicators                | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------------|-----------------|------------------|------------------|----------------------|
| 4.1 Curriculum            | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 4.2 Curriculum adaptation | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |



## PS5: Protection, care, guidance and support of students

| Indicators          | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------|-----------------|------------------|------------------|----------------------|
| 5.1 Health & safety | Acceptable *    | Acceptable *     | Acceptable *     | Acceptable *         |
| 5.2 Care & support  | Acceptable *    | Acceptable *     | Acceptable *     | Acceptable *         |

## PS6: Leadership and management

| Indicators                        | All Phases |
|-----------------------------------|------------|
| 6.1 Effectiveness of leadership   | Acceptable |
| 6.2 Self evaluation & improvement | Acceptable |
| 6.3 Partnerships with parents     | Acceptable |
| 6.4 Governance                    | Acceptable |
| 6.5 Management                    | Acceptable |
| Overall Judgement                 | Acceptable |