



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Emirates Future International Academy Private School

The overall performance of this school is **Acceptable** .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Emirates Future International Academy
Private School

I.D. number: 9054

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: Indian

Fee category: Low

Location: 30, Radah St, Mohamed Bin Zayed City,
Abu Dhabi 20610

Web address: <http://www.efiaschool.com>.

E-mail address: 9054@adek.gov.ae

Telephone: 025525188

Number of teachers: 54

Teachers' assistants: 9

Teachers' nationalities: India

Number of students: 1194

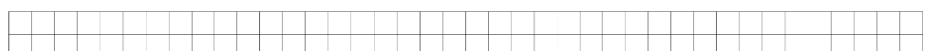
Teacher to student ratio: 1:22

Students' nationalities: India)

Proportion of Emirati students: 1.09

Proportion of students of determination: 0.42

Dates of inspection: 17-Oct-2021 to 20-Oct-2021

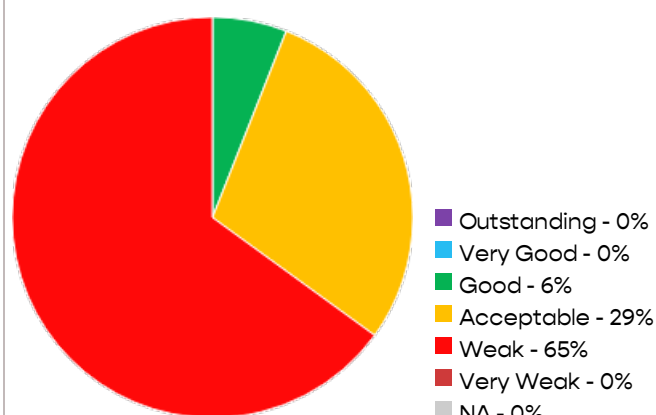




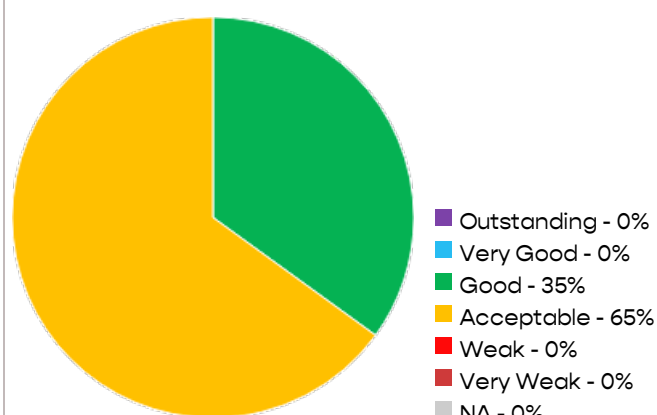
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The overall performance history of this school:

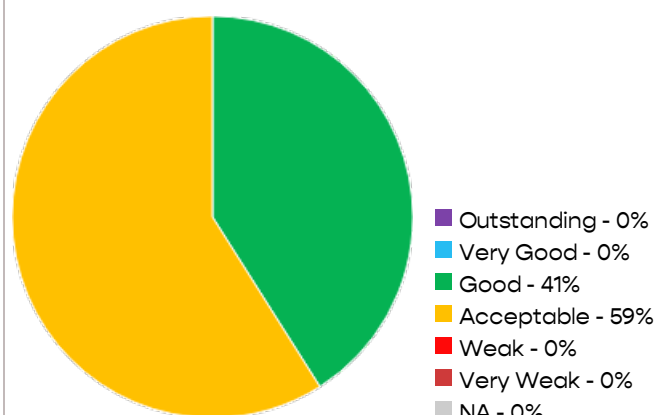
2015-2016



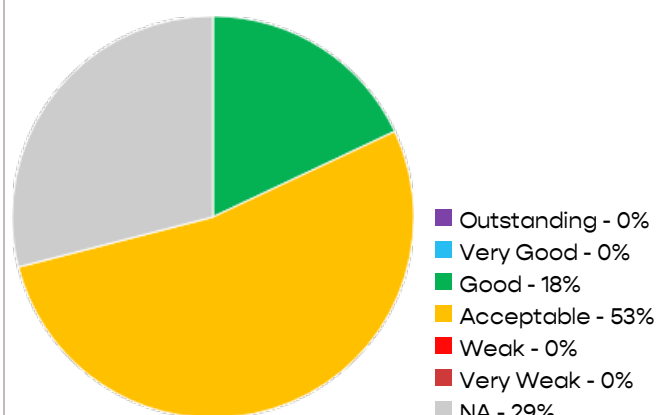
2017-2018



2019-2020



2021-2022



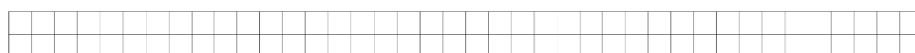


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Good	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Very Good
1.1 Students' attainment in Sciences	Good	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Good	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Mathematics	Good	Acceptable *	Acceptable *	Very Good
1.2 Students' progress in Sciences	Good	Acceptable *	Acceptable *	Good
1.3 Students' Learning skills	Good	Acceptable *	Acceptable *	Good





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PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good	Acceptable *	Acceptable *	Good
3.2 Assessment	Good	Acceptable *	Acceptable *	Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good	Good	Good	Good
5.2 Care & support	Good	Good	Good	Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable