



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Dar Al Uloom Private School - Falaj Hazza Branch

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Dar Al Uloom Private School - Falaj Hazza Branch

I.D. number: 9186

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: MoE (UAE)

Fee category: Very Low

Location: 11, Al Ajyal St, Al Muwajji'i, Al Ain 30059

Web address: <http://www.daraluloom.school/en/>

E-mail address: 9186@adek.gov.ae

Telephone: 037676514

Number of teachers: 45

Teachers' assistants: 5

Teachers' nationalities: Egypt

Number of students: 928

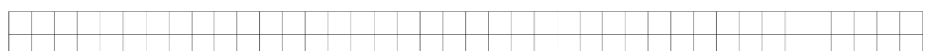
Teacher to student ratio: 1:20

Students' nationalities: Syria)

Proportion of Emirati students: 3.34

Proportion of students of determination: 2.05

Dates of inspection: 17-May-2022 to 19-May-2022

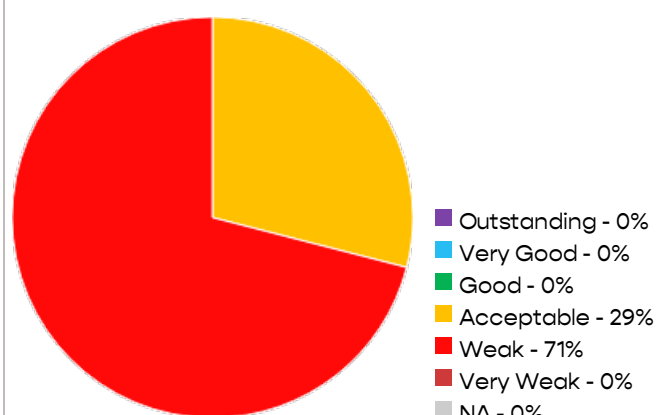




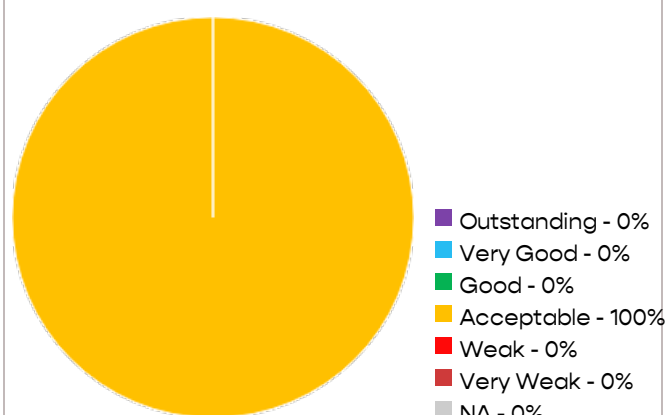
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The overall performance history of this school:

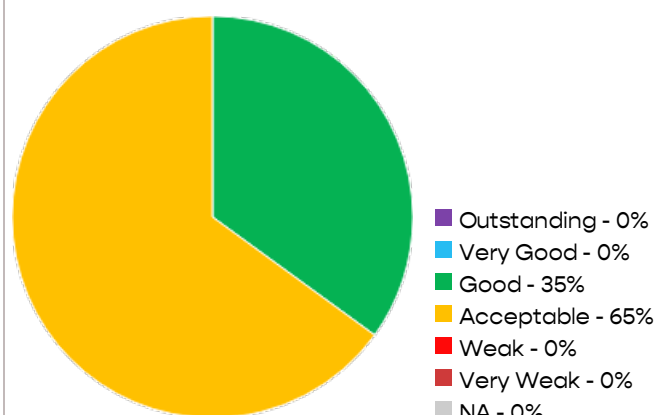
2015-2016



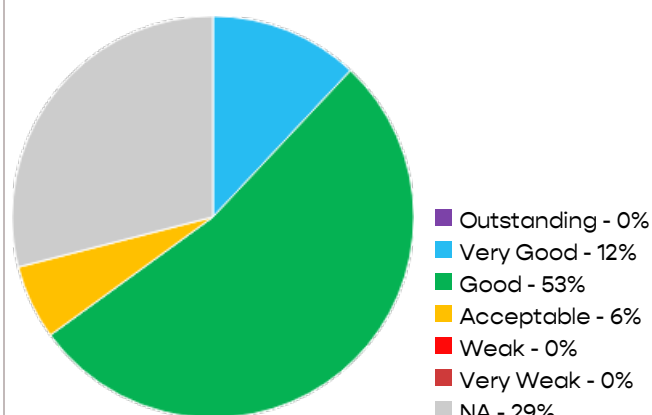
2017-2018



2019-2020



2021-2022



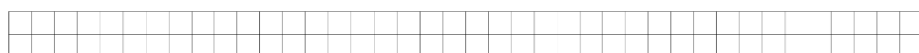


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good	Good	Good
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Acceptable *	Acceptable *	Good
1.1 Students' attainment in Mathematics	Good *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Sciences	Very Good	Good *	Acceptable *	Good *
1.2 Students' progress in Islamic Education	Good *	Good	Good	Good
1.2 Students' progress in Arabic First Language	Good *	Good	Good	Good
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good *	Good	Good	Good
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Acceptable *	Acceptable *	Good
1.2 Students' progress in Mathematics	Good *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Sciences	Very Good	Good	Acceptable *	Good
1.3 Students' Learning skills	Good *	Good	Acceptable *	Good





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PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good	Good	Acceptable *	Good
3.2 Assessment	Good	Acceptable *	Acceptable *	Acceptable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good *	Good *	Good *	Good *
5.2 Care & support	Good *	Good *	Good *	Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Good
Overall Judgement	Good