



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Crescent International Private School

The overall performance of this school is Acceptable .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Crescent International Private School

I.D. number: 9073

Phases: Cycle 1; Cycle 2; KG

Curriculum: British

Fee category: Low

Location: 67, Al Sihayli St, Khalifa City, Abu Dhabi
23214

Web address:
<http://www.crescentschoolabudhabi.com/>

E-mail address: 9073@adek.gov.ae

Telephone: 025572271

Number of teachers: 17

Teachers' assistants: 1

Teachers' nationalities: Egypt

Number of students: 250

Teacher to student ratio: 1:14

Students' nationalities: UAE)

Proportion of Emirati students: 34.40

Proportion of students of determination: 3.60

Dates of inspection: 01-Feb-2022 to 03-Feb-2022

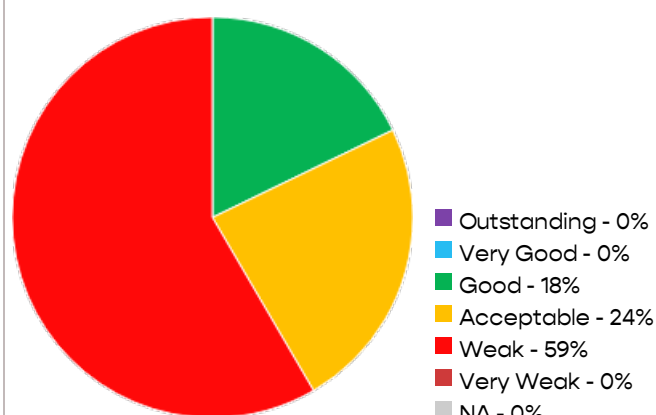




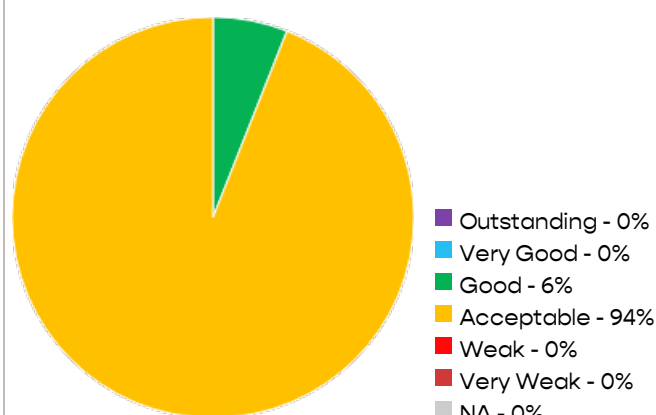
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The overall performance history of this school:

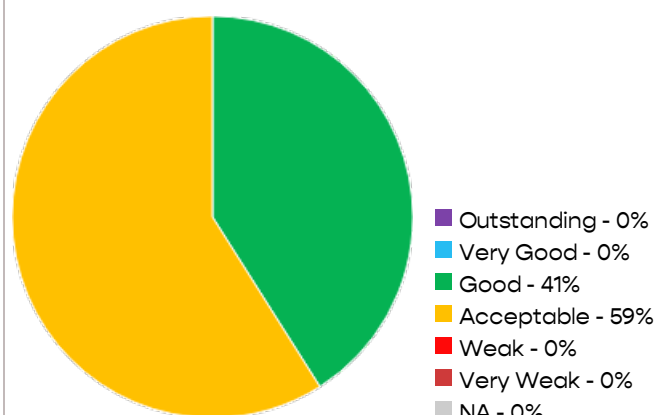
2016-2017



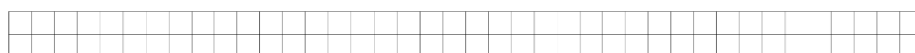
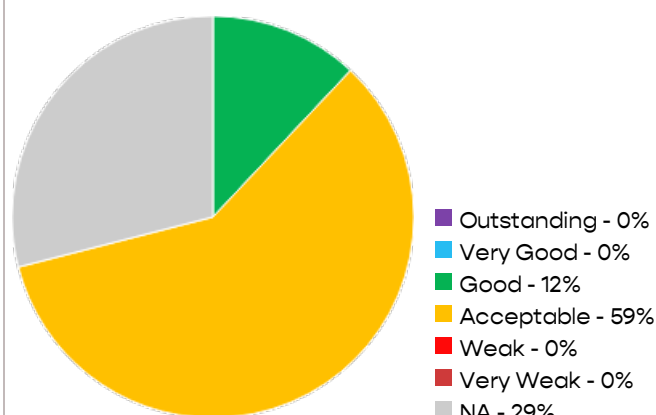
2017-2018



2019-2020



2021-2022





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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable	Acceptable	Acceptable	Not Applicable
1.1 Students' attainment in Arabic First Language	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
1.1 Students' attainment in English	Acceptable	Acceptable	Acceptable	Not Applicable
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Islamic Education	Acceptable	Acceptable	Acceptable	Not Applicable
1.2 Students' progress in Arabic First Language	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
1.2 Students' progress in English	Acceptable *	Acceptable	Acceptable	Not Applicable
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Sciences	Acceptable *	Acceptable	Acceptable	Not Applicable
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Not Applicable





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PS2: Students' personal and social development

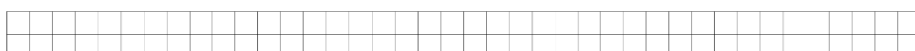
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Not Applicable
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Not Applicable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good	Good	Good	Not Applicable
5.2 Care & support	Acceptable *	Acceptable *	Acceptable *	Not Applicable

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable