



INSPECTION SYSTEM

# School Performance Report

Combined Internal and External Evaluations

Canadian International School L.L.c

The overall performance of this school is Very Good .



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# Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

| Definitions                        | Performance Categories |
|------------------------------------|------------------------|
| Substantially exceeds expectations | Outstanding            |
| Exceeds expectations               | Very Good              |
| Meets expectations                 | Good                   |
| Minimum performance required       | Acceptable             |
| Below expectations                 | Weak                   |
| Significantly below expectations   | Very Weak              |

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



## INSPECTION SYSTEM

### Basic information about the school

**Name:** Canadian International School L . L .c

**I.D. number:** 9102

**Phases:** Cycle 1;Cycle 2;Cycle 3;KG

**Curriculum:** Canadian

**Fee category:** High

**Location:** 69, Al Sihayli St, Khalifa City, Abu Dhabi  
23214

**Web address:** <http://www.cisabudhabi.com/>

**E-mail address:** 9102@adek.gov.ae

**Telephone:** 025564206

**Number of teachers:** 67

**Teachers' assistants:** 17

**Teachers' nationalities:** Canada

**Number of students:** 929

**Teacher to student ratio:** 1:13

**Students' nationalities:** Canada)

**Proportion of Emirati students:** 20.13

**Proportion of students of determination:** 4.84

**Dates of inspection:** 07-Mar-2022 to 09-Mar-2022

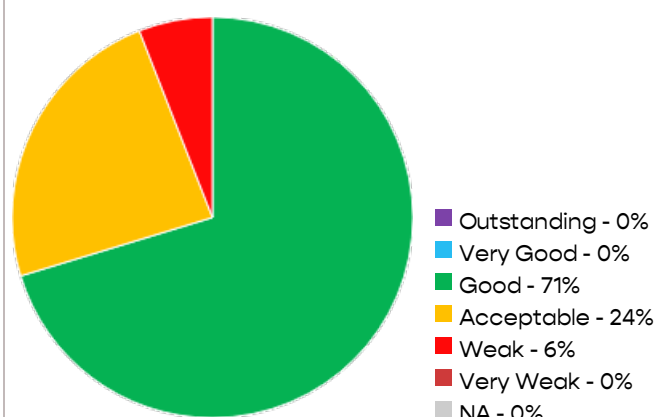




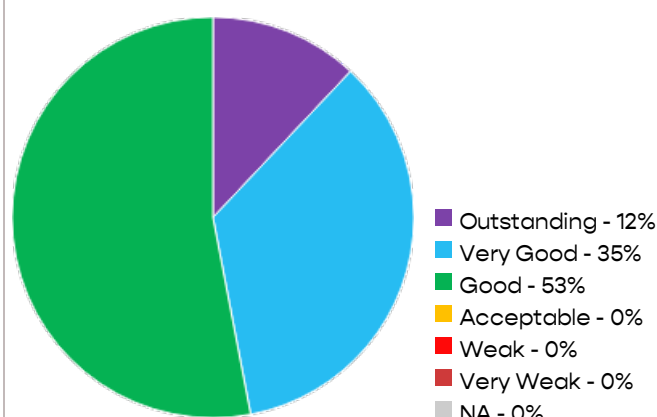
## INSPECTION SYSTEM

### The overall performance history of this school:

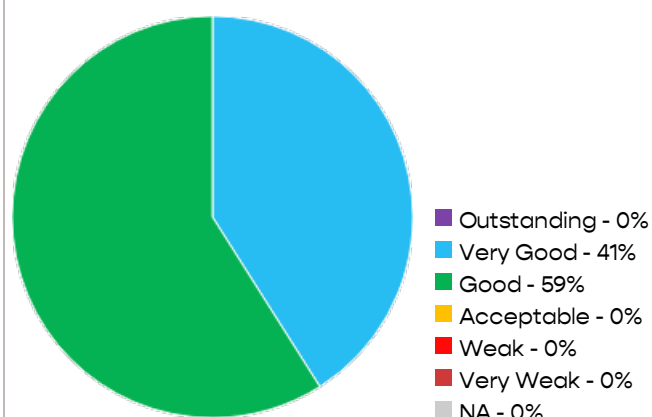
2015-2016



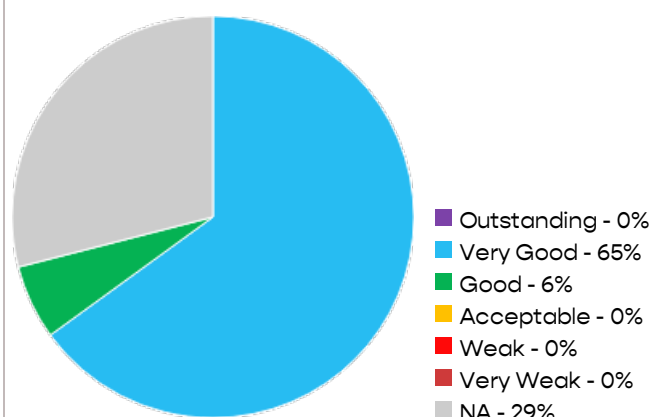
2017-2018



2019-2020



2021-2022



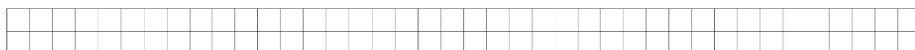


## INSPECTION SYSTEM

# Summary of inspection judgements

## PS1: Students' Achievements

| Indicators                                          | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|-----------------------------------------------------|-----------------|------------------|------------------|----------------------|
| 1.1 Students' attainment in Islamic Education       | Not Applicable  | Good *           | Good *           | Good *               |
| 1.1 Students' attainment in Arabic First Language   | Not Applicable  | Good *           | Good *           | Good *               |
| 1.1 Students' attainment in Arabic Second Language  | Not Applicable  | Good *           | Good *           | Good *               |
| 1.1 Students' attainment in Social Studies          | Not Applicable  | Very Good *      | Good *           | Not Applicable       |
| 1.1 Students' attainment in Language Of Instruction | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.1 Students' attainment in English                 | Good *          | Good *           | Very Good *      | Very Good *          |
| 1.1 Students' attainment in Mathematics             | Good *          | Good *           | Good *           | Good *               |
| 1.1 Students' attainment in Sciences                | Good *          | Good *           | Good *           | Good *               |
| 1.2 Students' progress in Islamic Education         | Not Applicable  | Very Good *      | Very Good *      | Very Good *          |
| 1.2 Students' progress in Arabic First Language     | Not Applicable  | Very Good *      | Very Good *      | Good *               |
| 1.2 Students' progress in Arabic Second Language    | Not Applicable  | Good *           | Good *           | Good *               |
| 1.2 Students' progress in Social Studies            | Not Applicable  | Very Good *      | Very Good *      | Not Applicable       |
| 1.2 Students' progress in Language Of Instruction   | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.2 Students' progress in English                   | Very Good *     | Very Good *      | Very Good *      | Very Good *          |
| 1.2 Students' progress in Mathematics               | Very Good *     | Very Good *      | Very Good *      | Very Good *          |
| 1.2 Students' progress in Sciences                  | Very Good *     | Very Good *      | Very Good *      | Very Good *          |
| 1.3 Students' Learning skills                       | Very Good *     | Very Good *      | Very Good *      | Very Good *          |





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### PS2: Students' personal and social development

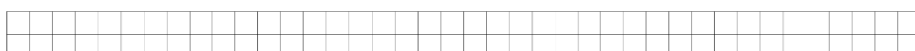
| Indicators                                   | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------------------------------------|-----------------|------------------|------------------|----------------------|
| 2.1 Personal development                     | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 2.2 Islamic values, Emirati & world cultures | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 2.3 Social responsibility & innovation       | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |

### PS3: Teaching and assessment

| Indicators     | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------|-----------------|------------------|------------------|----------------------|
| 3.1 Teaching   | Very Good *     | Very Good *      | Very Good *      | Very Good *          |
| 3.2 Assessment | Very Good *     | Very Good *      | Very Good *      | Very Good *          |

### PS4: Curriculum

| Indicators                | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------------|-----------------|------------------|------------------|----------------------|
| 4.1 Curriculum            | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 4.2 Curriculum adaptation | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |



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PS5: Protection, care, guidance and support of students

| Indicators          | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------|-----------------|------------------|------------------|----------------------|
| 5.1 Health & safety | Very Good *     | Very Good *      | Very Good *      | Very Good *          |
| 5.2 Care & support  | Very Good *     | Very Good *      | Very Good *      | Very Good *          |

PS6: Leadership and management

| Indicators                        | All Phases |
|-----------------------------------|------------|
| 6.1 Effectiveness of leadership   | Very Good  |
| 6.2 Self evaluation & improvement | Very Good  |
| 6.3 Partnerships with parents     | Very Good  |
| 6.4 Governance                    | Very Good  |
| 6.5 Management                    | Very Good  |
| Overall Judgement                 | Very Good  |