

School Performance Report

Combined Internal and External Evaluations

Beaconhouse Private School

The overall performance of this school is Acceptable .



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1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

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INSPECTION SYSTEM

Basic information about the school

Name: Beaconhouse Private School

I.D. number: 9304

Phases: Cycle 1; Cycle 2; KG

Curriculum: British

Fee category: Medium

Location: 95, Al Rayhani St, Falaj Hazza', Al Ain
30064

Web address: <https://beaconhouse-fhz.ac.ae/>

E-mail address: 9304@adek.gov.ae

Telephone: 037515678

Number of teachers: 24

Teachers' assistants: 6

Teachers' nationalities: Egypt

Number of students: 197

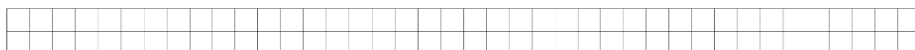
Teacher to student ratio: 1:8

Students' nationalities: UAE)

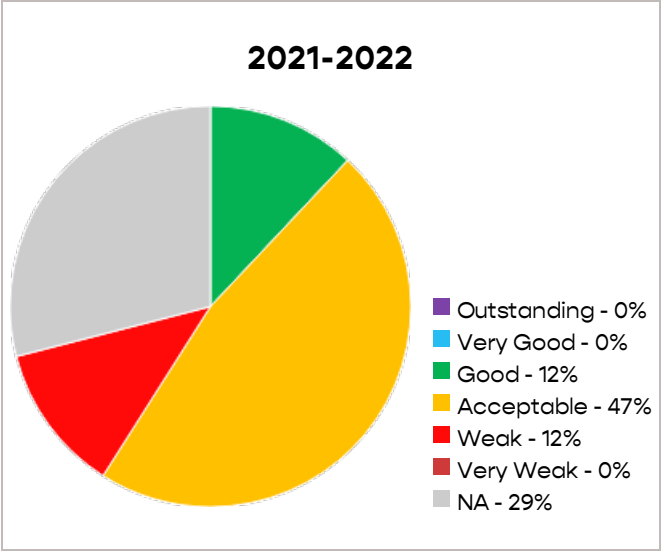
Proportion of Emirati students: 25.38

Proportion of students of determination: 8.12

Dates of inspection: 24-May-2022 to 26-May-2022



The overall performance history of this school:



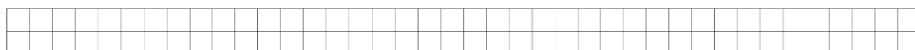


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Not Applicable *	Acceptable *	Not Applicable
1.1 Students' attainment in Arabic First Language	Not Applicable *	Acceptable *	Weak *	Not Applicable
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Weak *	Weak *	Not Applicable
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Arabic First Language	Not Applicable *	Acceptable *	Weak *	Not Applicable
1.2 Students' progress in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
1.2 Students' progress in English	Acceptable *	Weak *	Weak *	Not Applicable
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Acceptable *	Not Applicable
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Not Applicable





INSPECTION SYSTEM

PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable	Not Applicable
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Not Applicable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good *	Good *	Good *	Not Applicable
5.2 Care & support	Good *	Good *	Good *	Not Applicable

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Weak
6.3 Partnerships with parents	Acceptable
6.4 Governance	Weak
6.5 Management	Acceptable
Overall Judgement	Acceptable