

School Performance Report

Combined Internal and External Evaluations

Baniyas International Private School

The overall performance of this school is Good .



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Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections

Basic information about the school

The overall performance history of this school

Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements

Performance Standard 2: Students' personal and social development

Performance Standard 3: Teaching and assessment

Performance Standard 4: Curriculum

Performance Standard 5: Protection, care, guidance and support of students

Performance Standard 6: Leadership and management

Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1.Students’ achievement;
2. Students’ personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Baniyas International Private School

I.D. number: 9098

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: American

Fee category: Medium

Location: 48, Al Jiyad St, Bani Yas, Abu Dhabi 24413

Web address: <http://www.adbips.com/>

E-mail address: 9098@adek.gov.ae

Telephone: 025827555

Number of teachers: 43

Teachers' assistants: 4

Teachers' nationalities: Egypt

Number of students: 646

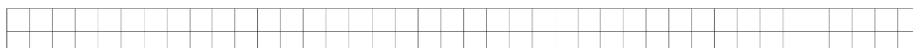
Teacher to student ratio: 1:15

Students' nationalities: UAE

Proportion of Emirati students: 83.59

Proportion of students of determination: 0.62

Dates of inspection: 10-May-2022 to 12-May-2022

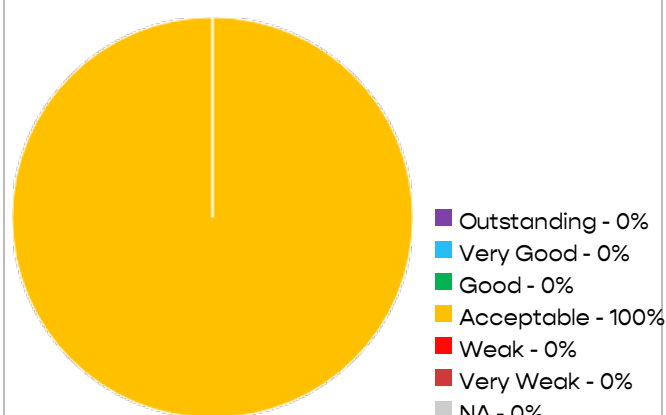




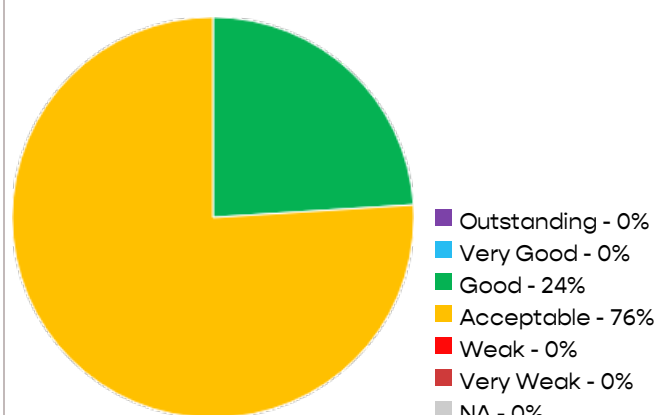
INSPECTION SYSTEM

The overall performance history of this school:

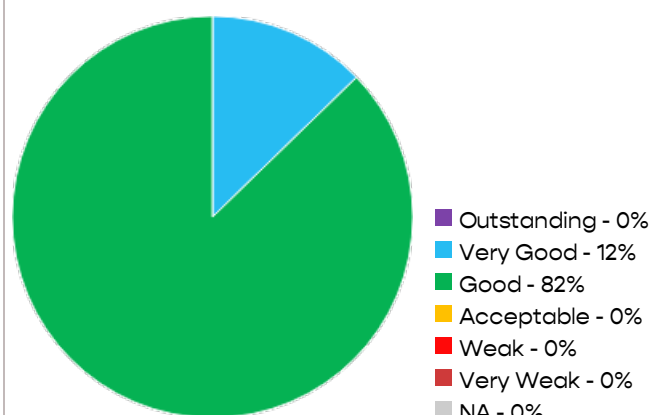
2013-2014



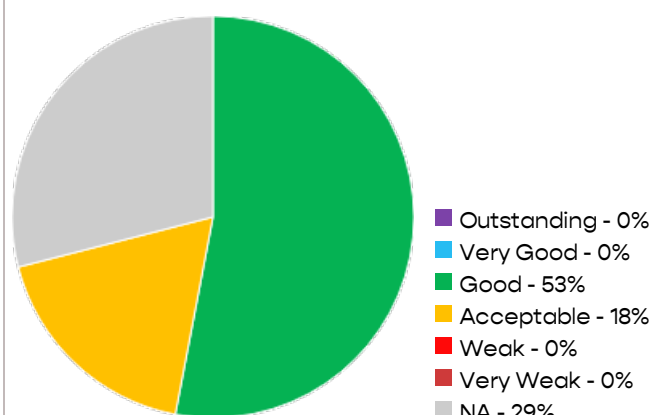
2016-2017



2018-2019



2021-2022



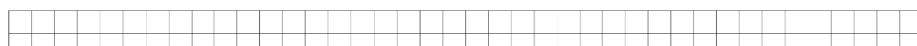


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Sciences	Good *	Good *	Acceptable *	Good *
1.2 Students' progress in Islamic Education	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good *	Good *	Good *	Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Sciences	Good *	Good *	Acceptable *	Good *
1.3 Students' Learning skills	Good *	Good *	Acceptable *	Good *





INSPECTION SYSTEM

PS2: Students' personal and social development

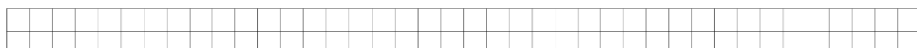
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good	Good	Acceptable	Good
3.2 Assessment	Acceptable	Acceptable	Acceptable	Acceptable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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