



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Australian School Of Abu Dhabi LLC

The overall performance of this school is Acceptable .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Australian School Of Abu Dhabi LLC

I.D. number: 9027

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: International Baccalaureate

Fee category: Medium

Location: 73, Bad' Hasmayt St, Shakhbout City,
Abu Dhabi 23681

Web address: https://aiahome.net/abu_dhabi/

E-mail address: 9027@adek.gov.ae

Telephone: 025866980

Number of teachers: 52

Teachers' assistants: 4

Teachers' nationalities: Egypt

Number of students: 823

Teacher to student ratio: 1:15

Students' nationalities: UAE)

Proportion of Emirati students: 73.88

Proportion of students of determination: 0.12

Dates of inspection: 08-Feb-2022 to 10-Feb-2022



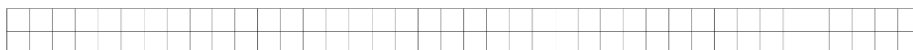


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Acceptable *	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Acceptable *	Good	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Good
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Acceptable *	Good
1.2 Students' progress in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Acceptable *	Acceptable *	Acceptable *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable *	Acceptable *	Good	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Acceptable *	Acceptable *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Acceptable *	Acceptable *	Good	Good *
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Good
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Acceptable *	Good
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Good





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PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Good *
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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