



INSPECTION SYSTEM

School Performance Report

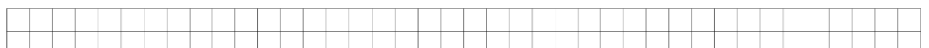
Combined Internal and External Evaluations

American Community School

The overall performance of this school is Outstanding .



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Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

- Basic information about inspections
- Basic information about the school
- The overall performance history of this school
- Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements

Performance Standard 2: Students' personal and social development

Performance Standard 3: Teaching and assessment

Performance Standard 4: Curriculum

Performance Standard 5: Protection, care, guidance and support of students

Performance Standard 6: Leadership and management

Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1.Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: American Community School

I.D. number: 9097

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: American

Fee category: Premium

Location: 64, Mileih St, Al Bateen, Abu Dhabi, 20014

Web address: <http://acs.sch.ae>

E-mail address: 9097@adek.gov.ae

Telephone: 026815115

Number of teachers: 112

Teachers' assistants: 11

Teachers' nationalities: United States of America,
Canada, Lebanon

Number of students: 1213

Teacher to student ratio: 1:10

Students' nationalities: USA,Canada,UAE

Proportion of Emirati students: 5.03

Proportion of students of determination: 0.58

Dates of inspection: 22-May-2023 to 25-May-2023

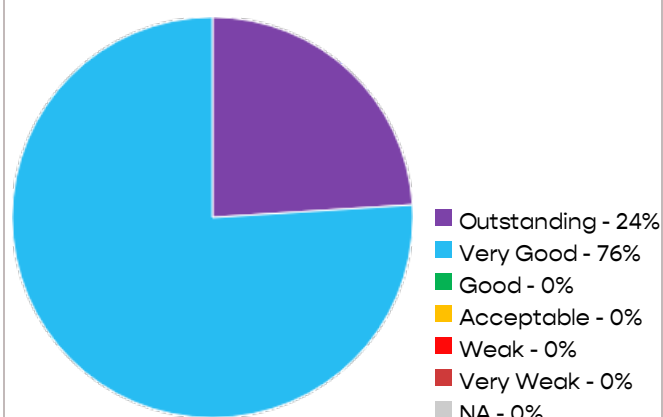




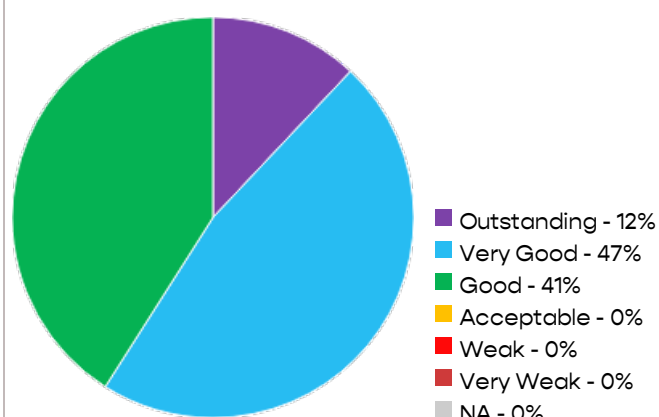
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The overall performance history of this school:

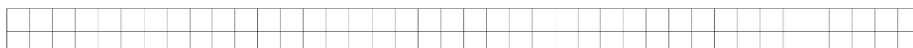
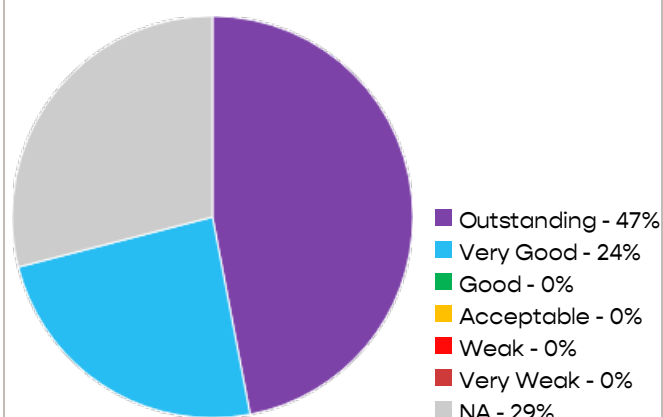
2014-2015



2016-2017



2021-2022



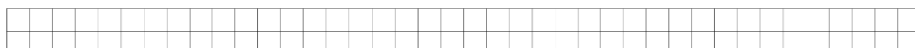


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	*	*	*	*
1.1 Students' attainment in Language Of Instruction	*	*	*	*
1.1 Students' attainment in English	Very Good *	Very Good *	Outstanding	Outstanding
1.1 Students' attainment in Mathematics	Very Good *	Very Good *	Outstanding	Outstanding
1.1 Students' attainment in Sciences	Very Good *	Very Good *	Outstanding	Outstanding
1.2 Students' progress in Islamic Education	*	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	*	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic Second Language	*	Good *	Good *	Good *
1.2 Students' progress in Social Studies	*	*	*	*
1.2 Students' progress in Language Of Instruction	*	*	*	*
1.2 Students' progress in English	Very Good *	Very Good *	Outstanding	Outstanding
1.2 Students' progress in Mathematics	Very Good *	Very Good *	Outstanding	Outstanding
1.2 Students' progress in Sciences	Very Good *	Very Good *	Outstanding	Outstanding
1.3 Students' Learning skills	Very Good *	Very Good *	Outstanding	Outstanding





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PS2: Students' personal and social development

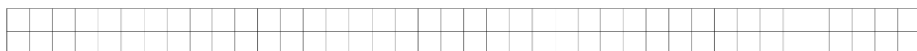
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development				
2.2 Islamic values, Emirati & world cultures				
2.3 Social responsibility & innovation				

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good *	Very Good *	Outstanding *	Outstanding *
3.2 Assessment	Very Good *	Very Good *	Outstanding *	Outstanding *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum				
4.2 Curriculum adaptation				





INSPECTION SYSTEM

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding *	Outstanding *	Outstanding *	Outstanding *
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Outstanding
6.2 Self evaluation & improvement	Outstanding
6.3 Partnerships with parents	Outstanding
6.4 Governance	Very Good
6.5 Management	Very Good
Overall Judgement	Outstanding

