



INSPECTION SYSTEM

School Performance Report

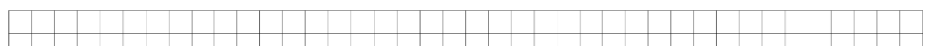
Combined Internal and External Evaluations

Alia International Private School

The overall performance of this school is Acceptable .



© 2023 Abu Dhabi Education & Knowledge



Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

- Basic information about inspections
- Basic information about the school
- The overall performance history of this school
- Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements

Performance Standard 2: Students' personal and social development

Performance Standard 3: Teaching and assessment

Performance Standard 4: Curriculum

Performance Standard 5: Protection, care, guidance and support of students

Performance Standard 6: Leadership and management

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

3



INSPECTION SYSTEM

Basic information about the school

Name: Alia International Private School

I.D. number: 9235

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: American

Fee category: Low

Location: 3, Al Mitbanah St, Al Dhahir, Al Ain 30457

Web address: <http://www.aliaintschool.com>

E-mail address: 9235@adek.gov.ae

Telephone: 037848992

Number of teachers: 27

Teachers' assistants: 2

Teachers' nationalities: Egypt

Number of students: 485

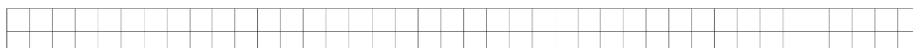
Teacher to student ratio: 1:17

Students' nationalities: UAE

Proportion of Emirati students: 84.95

Proportion of students of determination: 4.12

Dates of inspection: 08-Mar-2022 to 10-Mar-2022

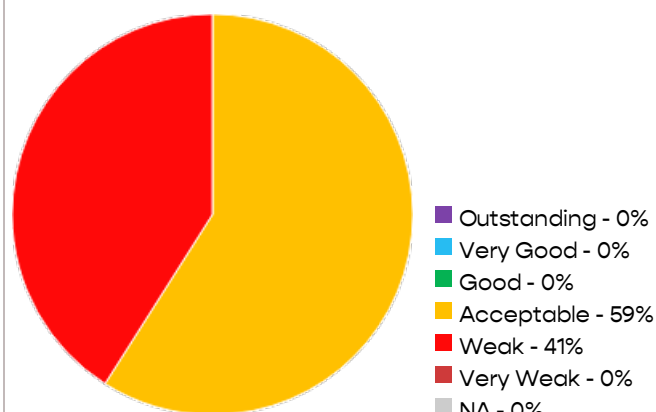




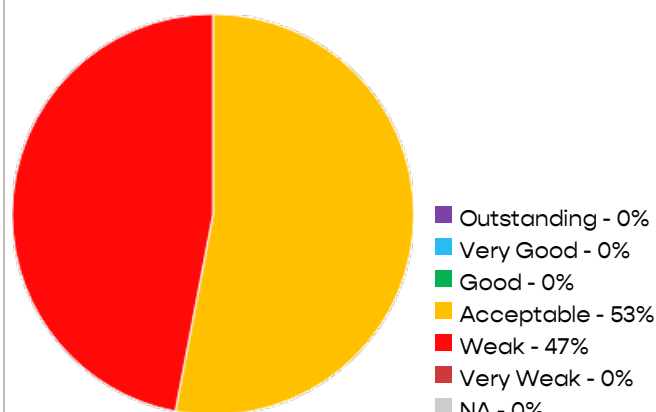
INSPECTION SYSTEM

The overall performance history of this school:

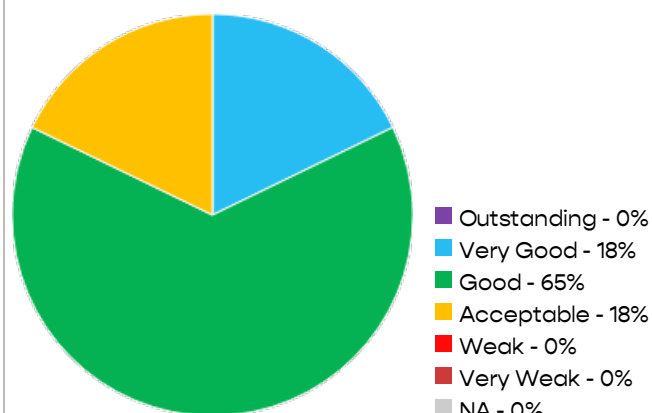
2016-2017



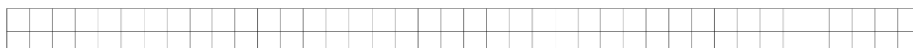
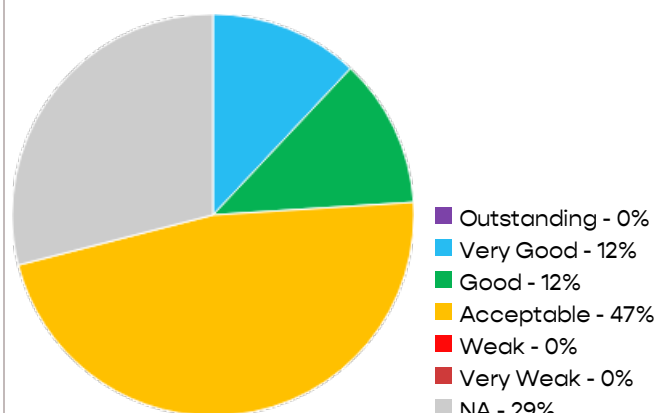
2017-2018



2019-2020



2021-2022



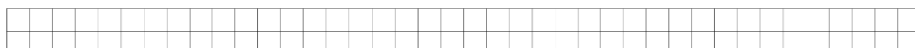


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Acceptable *	Acceptable *	Acceptable	Acceptable *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Acceptable *	Weak *	Weak *
1.1 Students' attainment in Mathematics	Good *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Sciences	Good *	Good *	Acceptable *	Acceptable *
1.2 Students' progress in Islamic Education	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Acceptable *	Acceptable *	Good	Acceptable
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Acceptable *	Weak *	Weak *
1.2 Students' progress in Mathematics	Good *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Sciences	Good *	Good *	Good *	Acceptable *
1.3 Students' Learning skills	Good *	Acceptable *	Acceptable *	Acceptable *





INSPECTION SYSTEM

PS2: Students' personal and social development

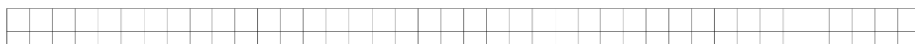
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Acceptable *
3.2 Assessment	Acceptable *	Acceptable *	Acceptable *	Acceptable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *





INSPECTION SYSTEM

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Very Good
5.2 Care & support	Very Good	Very Good	Very Good	Very Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Good
Overall Judgement	Acceptable

