



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Al Seddique Private School

The overall performance of this school is Acceptable .



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Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements
Performance Standard 2: Students' personal and social development
Performance Standard 3: Teaching and assessment
Performance Standard 4: Curriculum
Performance Standard 5: Protection, care, guidance and support of students
Performance Standard 6: Leadership and management

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

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Basic information about the school

Name: Al Seddiq Private School

I.D. number: 9148

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: MoE (UAE)

Fee category: Very Low

Location: 17, Al Mutanabbi St, Central District, Al Ain 30016

Web address: <http://www.sdq-uae.com>

E-mail address: 9148@adek.gov.ae

Telephone: 037643969

Number of teachers: 18

Teachers' assistants: 0

Teachers' nationalities: Egypt

Number of students: 280

Teacher to student ratio: 1:15

Students' nationalities: Egypt

Proportion of Emirati students: 0.36

Proportion of students of determination: 1.43

Dates of inspection: 15-Feb-2022 to 17-Feb-2022

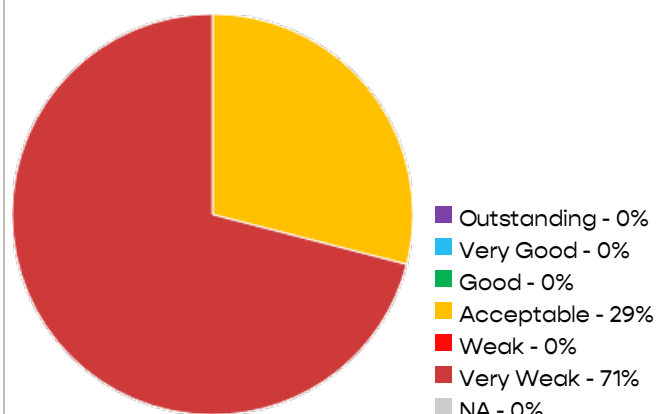




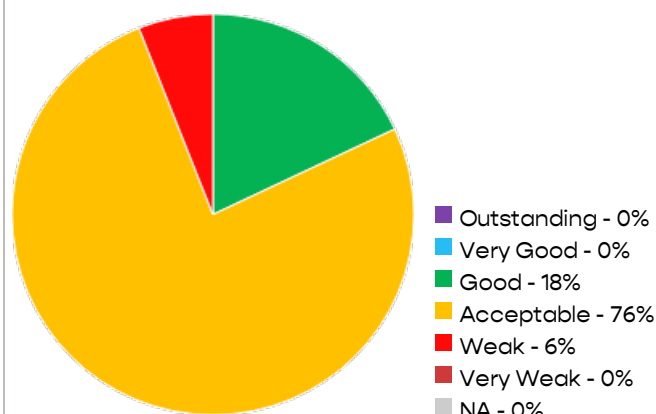
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The overall performance history of this school:

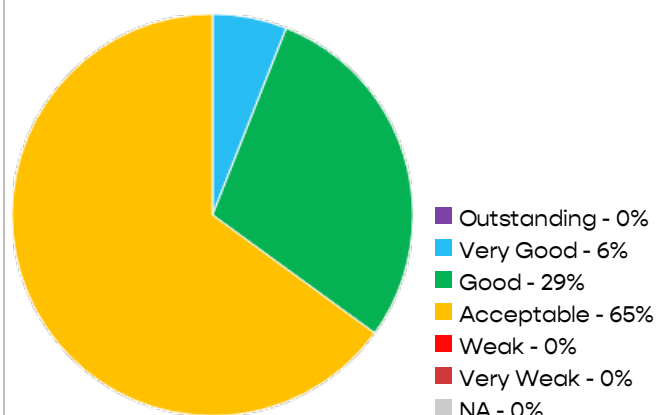
2014-2015



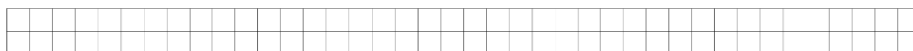
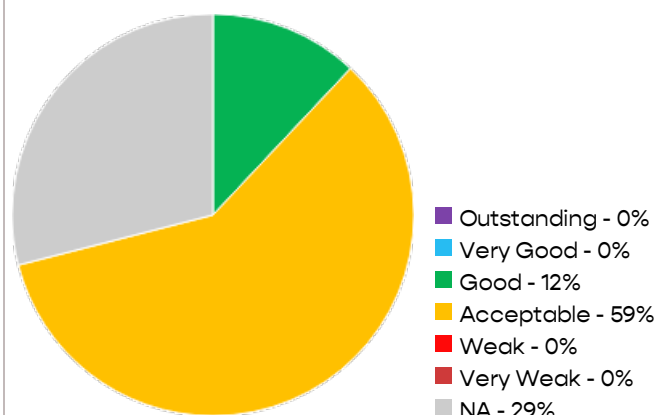
2016-2017



2018-2019



2021-2022



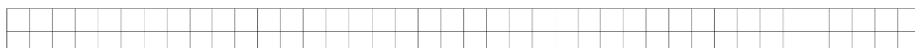


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Acceptable	Acceptable	Acceptable
1.1 Students' attainment in Arabic First Language	Acceptable *	Acceptable	Acceptable	Acceptable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Acceptable *	Acceptable *	Acceptable	Acceptable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Weak *	Acceptable	Acceptable	Acceptable
1.1 Students' attainment in Mathematics	Acceptable	Weak *	Acceptable	Acceptable
1.1 Students' attainment in Sciences	Acceptable	Acceptable	Acceptable	Acceptable
1.2 Students' progress in Islamic Education	Acceptable *	Not Applicable *	Acceptable	Acceptable
1.2 Students' progress in Arabic First Language	Acceptable *	Acceptable	Acceptable	Acceptable
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Acceptable *	Acceptable	Acceptable	Acceptable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Weak *	Acceptable	Acceptable	Good *
1.2 Students' progress in Mathematics	Acceptable	Weak *	Acceptable	Acceptable
1.2 Students' progress in Sciences	Acceptable	Acceptable	Acceptable	Acceptable
1.3 Students' Learning skills	Acceptable	Acceptable	Acceptable	Acceptable





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PS2: Students' personal and social development

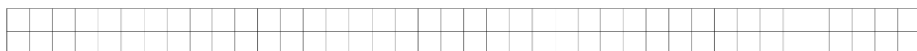
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Acceptable *	Acceptable *
3.2 Assessment	Acceptable	Acceptable *	Acceptable *	Acceptable *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good *	Good *	Good	Good
5.2 Care & support	Acceptable *	Acceptable *	Acceptable *	Acceptable *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable

