

School Performance Report

Combined Internal and External Evaluations

Al Rabeeh School - L L C

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Al Rabeeh School - L L C

I.D. number: 9295

Phases: Cycle 1; Cycle 2; KG

Curriculum: British

Fee category: High

Location: 48, Al Khiba St, Hadbat Al Za'faranah,
Abu Dhabi 22418

Web address: <http://alrabeeh.sch.ae/>

E-mail address: 9295@adek.gov.ae

Telephone: 024482856

Number of teachers: 56

Teachers' assistants: 25

Teachers' nationalities: United Kingdom (UK)

Number of students: 834

Teacher to student ratio: 1:14

Students' nationalities: UAE)

Proportion of Emirati students: 42.81

Proportion of students of determination: 4.92

Dates of inspection: 11-Nov-2021 to 15-Nov-2021



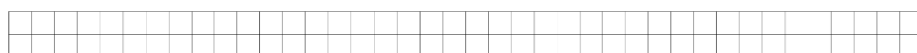


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good *	Good *	Not Applicable
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Not Applicable
1.1 Students' attainment in Arabic Second Language	Good *	Good *	Good *	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good	Good *	Acceptable *	Not Applicable
1.1 Students' attainment in Mathematics	Good	Good *	Good *	Not Applicable
1.1 Students' attainment in Sciences	Good	Very Good	Good *	Not Applicable
1.2 Students' progress in Islamic Education	Good *	Good *	Good *	Not Applicable
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Not Applicable
1.2 Students' progress in Arabic Second Language	Good *	Good *	Good *	Not Applicable
1.2 Students' progress in Social Studies	Good *	Good *	Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Very Good	Very Good *	Good *	Not Applicable
1.2 Students' progress in Mathematics	Good *	Very Good *	Very Good	Not Applicable
1.2 Students' progress in Sciences	Very Good *	Very Good *	Very Good *	Not Applicable
1.3 Students' Learning skills	Good *	Good *	Good *	Not Applicable





INSPECTION SYSTEM

PS2: Students' personal and social development

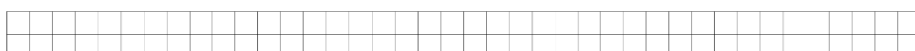
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good *	Very Good *	Very Good *	Not Applicable
3.2 Assessment	Good *	Good *	Good *	Not Applicable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good *	Very Good *	Very Good *	Not Applicable
5.2 Care & support	Very Good *	Very Good *	Very Good *	Not Applicable

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Good
6.5 Management	Very Good
Overall Judgement	Good