



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Al Najah Private School - L.L.C.

The overall performance of this school is Good .



© 2022 Abu Dhabi Education & Knowledge





Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Al Najah Private School - L.L.C.

I.D. number: 9197

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: British

Fee category: Low

Location: 73, Al Barjel St, Al Mushrif, Abu Dhabi
20215

Web address: <http://alnajahschool.com/>

E-mail address: 9197@adek.gov.ae

Telephone: 025530935

Number of teachers: 111

Teachers' assistants: 9

Teachers' nationalities: Ireland

Number of students: 2264

Teacher to student ratio: 1:20

Students' nationalities: Egypt)

Proportion of Emirati students: 3.98

Proportion of students of determination: 0.53

Dates of inspection: 30-May-2022 to 02-Jun-2022

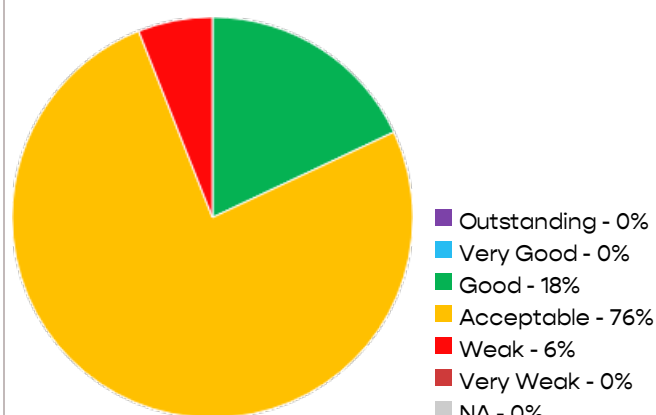




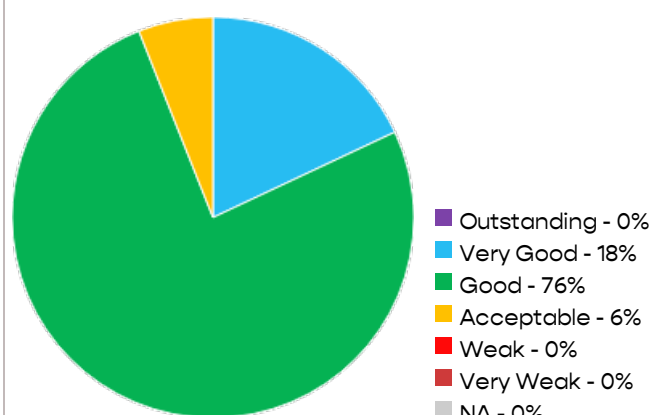
INSPECTION SYSTEM

The overall performance history of this school:

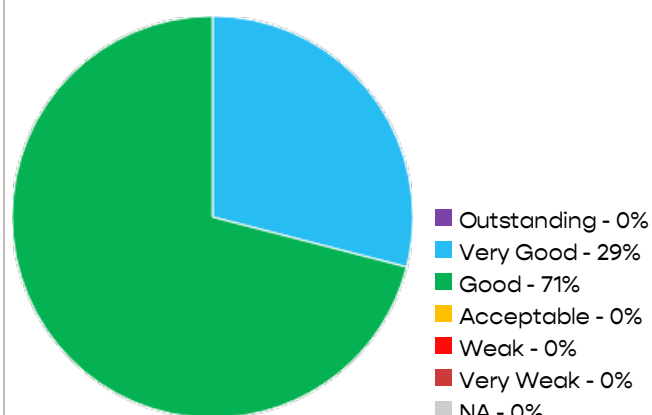
2015-2016



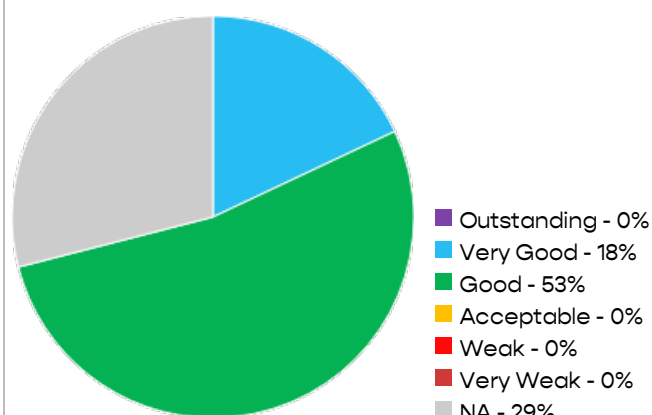
2017-2018



2019-2020



2021-2022



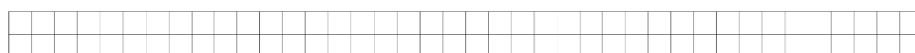


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable *
1.1 Students' attainment in English	Very Good	Very Good	Good *	Very Good
1.1 Students' attainment in Mathematics	Good *	Good *	Good *	Very Good *
1.1 Students' attainment in Sciences	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Islamic Education	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Very Good	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Very Good	Good *	Good *	Good *
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable *
1.2 Students' progress in English	Very Good	Very Good	Good *	Very Good
1.2 Students' progress in Mathematics	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Sciences	Good *	Very Good	Very Good	Very Good
1.3 Students' Learning skills	Good *	Good *	Good *	Very Good



PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Good *	Very Good *
3.2 Assessment	Good *	Very Good	Very Good	Very Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good *	Very Good *	Very Good	Very Good
5.2 Care & support	Very Good *	Very Good *	Very Good	Very Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Good
6.4 Governance	Good
6.5 Management	Good
Overall Judgement	Good