



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Al Muneera Private School LLC.

The overall performance of this school is Acceptable .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Al Muneera Private School L.L.C.

I.D. number: 9279

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: MoE (UAE)

Fee category: Low

Location: 31, Al Talib St, Bani Yas, Abu Dhabi 24413

Web address:

E-mail address: 9279@adek.gov.ae

Telephone: 025827005

Number of teachers: 36

Teachers' assistants: 3

Teachers' nationalities: Egypt

Number of students: 603

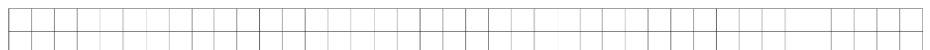
Teacher to student ratio: 1:16

Students' nationalities: Syria)

Proportion of Emirati students: 1.66

Proportion of students of determination: 0.66

Dates of inspection: 14-Feb-2022 to 16-Feb-2022



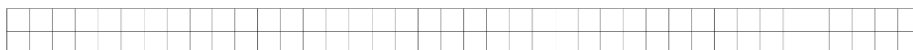


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable	Acceptable	Acceptable	Acceptable *
1.1 Students' attainment in Arabic First Language	Acceptable *	Acceptable	Acceptable	Acceptable *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Acceptable	Acceptable	Acceptable	Acceptable
1.1 Students' attainment in Mathematics	Good *	Acceptable	Acceptable	Good *
1.1 Students' attainment in Sciences	Acceptable	Acceptable	Acceptable	Acceptable
1.2 Students' progress in Islamic Education	Acceptable	Acceptable	Acceptable	Acceptable *
1.2 Students' progress in Arabic First Language	Acceptable *	Acceptable	Acceptable	Acceptable *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Acceptable	Acceptable	Acceptable	Acceptable
1.2 Students' progress in Mathematics	Good *	Acceptable	Acceptable	Good *
1.2 Students' progress in Sciences	Acceptable	Acceptable	Acceptable	Acceptable
1.3 Students' Learning skills	Acceptable *	Acceptable	Acceptable	Acceptable





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PS2: Students' personal and social development

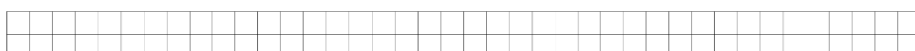
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable	Acceptable	Acceptable	Acceptable
3.2 Assessment	Acceptable	Acceptable	Acceptable	Acceptable

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Acceptable *	Acceptable *	Acceptable *	Acceptable *
5.2 Care & support	Good *	Good *	Good *	Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Acceptable
Overall Judgement	Acceptable