



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Almaharat Private School L.L.C.

The overall performance of this school is Acceptable .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Almaharat Private School L.L.C.

I.D. number: 9258

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: MoE (UAE)

Fee category: Low

Location: 11, Al Sayf St, Shakhbout City, Abu Dhabi
23655

Web address: <http://aps.almaharatschools.com/>

E-mail address: 9258@adek.gov.ae

Telephone: 025576099

Number of teachers: 58

Teachers' assistants: 7

Teachers' nationalities: Jordan, Egypt, Syrian Arab
Republic

Number of students: 731

Teacher to student ratio: 1:12

Students' nationalities: UAE,Jordan,Yemen)

Proportion of Emirati students: 38.03

Proportion of students of determination: 1.92

Dates of inspection: 14-Oct-2021 to 18-Oct-2021

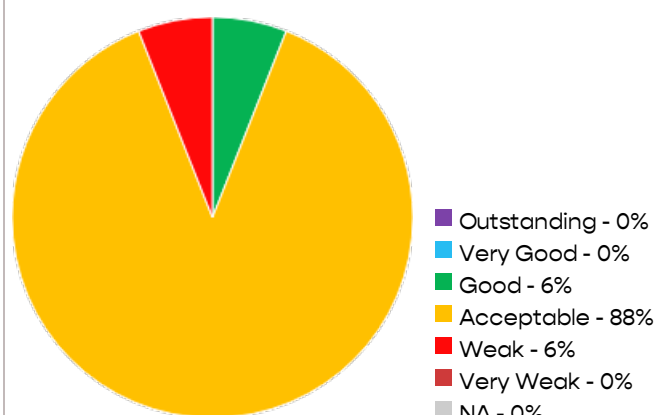




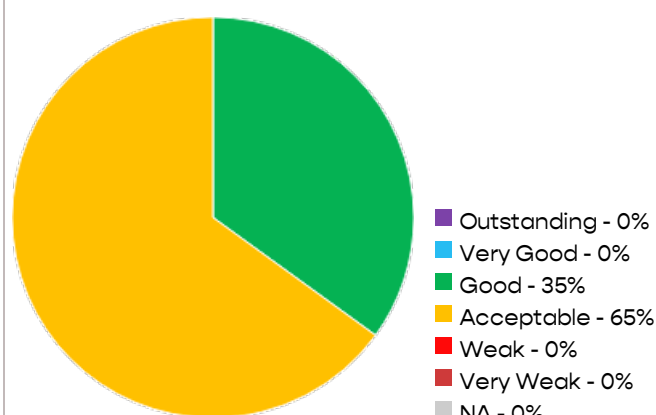
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The overall performance history of this school:

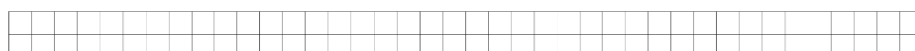
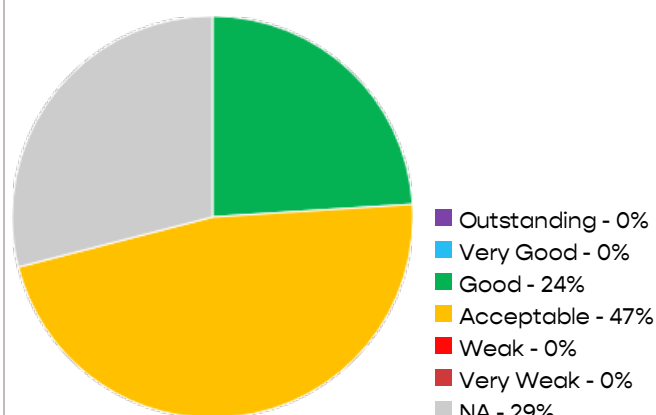
2015-2016



2017-2018



2021-2022



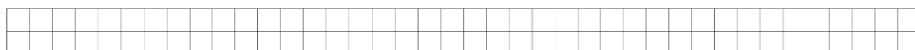


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Acceptable *	Acceptable	Acceptable *
1.1 Students' attainment in Arabic First Language	Acceptable *	Acceptable *	Acceptable	Acceptable
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Acceptable
1.1 Students' attainment in Sciences	Acceptable *	Good *	Acceptable *	Acceptable
1.2 Students' progress in Islamic Education	Acceptable *	Acceptable	Acceptable	Acceptable *
1.2 Students' progress in Arabic First Language	Acceptable *	Acceptable *	Acceptable *	Acceptable
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Acceptable *	Acceptable	Acceptable	Acceptable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Acceptable *	Good *	Acceptable *	Acceptable *
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Acceptable *	Acceptable
1.2 Students' progress in Sciences	Acceptable *	Good	Acceptable *	Acceptable
1.3 Students' Learning skills	Acceptable *	Acceptable *	Acceptable *	Acceptable *



PS2: Students' personal and social development

PS3: Teaching and assessment

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good *	Good *	Good *	Good *
5.2 Care & support	Good *	Good *	Good *	Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Acceptable
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Good
6.5 Management	Acceptable
Overall Judgement	Acceptable