

School Performance Report

Combined Internal and External Evaluations

Alkhalil International Private Schools

The overall performance of this school is Good .



© 2022 Abu Dhabi Education & Knowledge



Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Alkhalil International Private Schools

I.D. number: 9143

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: MoE (UAE)

Fee category: Very Low

Location: 77, Al Rayhani St, Falaj Hazza', Al Ain
30064

Web address: <http://alkhalilschools.com>

E-mail address: 9143@adek.gov.ae

Telephone: 037820676

Number of teachers: 49

Teachers' assistants: 3

Teachers' nationalities: Egypt

Number of students: 811

Teacher to student ratio: 1:16

Students' nationalities: Jordan)

Proportion of Emirati students: 2.84

Proportion of students of determination: 0.86

Dates of inspection: 22-Feb-2022 to 24-Feb-2022

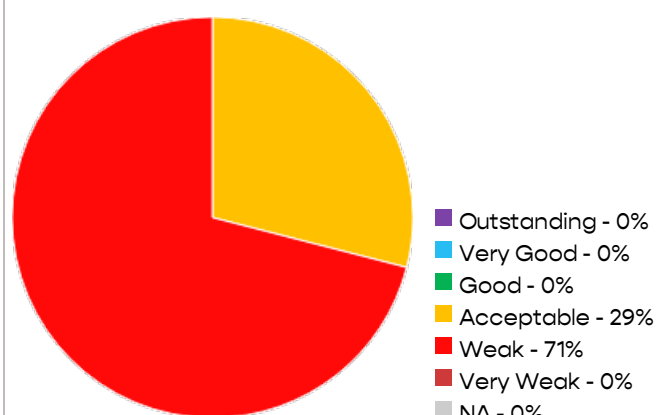




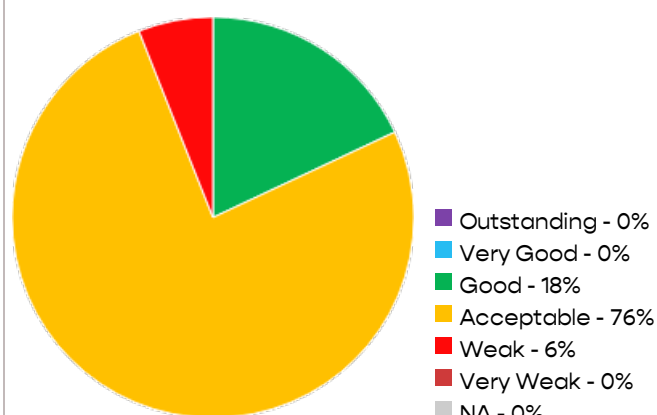
INSPECTION SYSTEM

The overall performance history of this school:

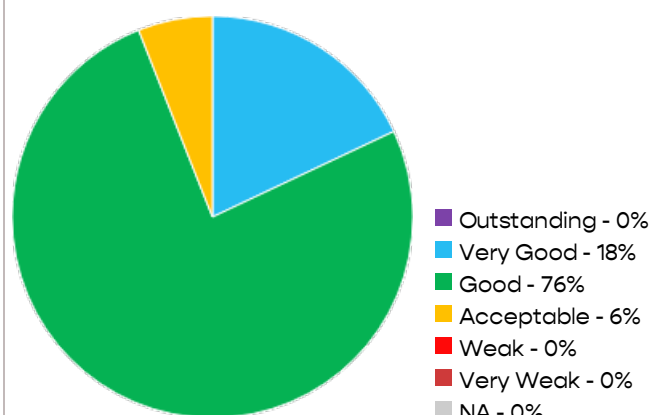
2014-2015



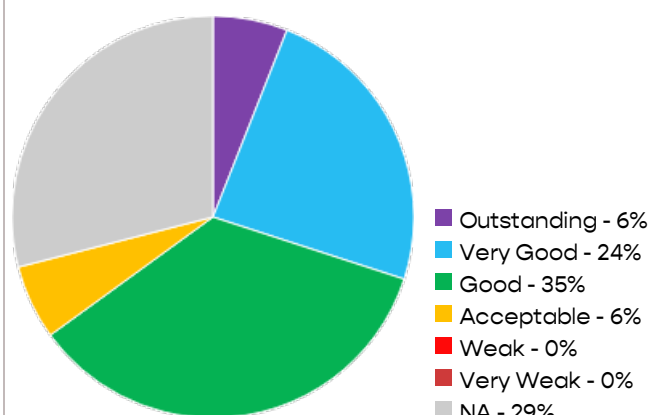
2016-2017



2018-2019



2021-2022



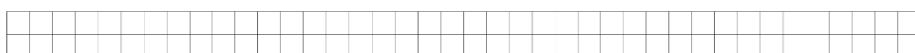


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Mathematics	Good *	Good *	Good *	Very Good
1.1 Students' attainment in Sciences	Good *	Good *	Good	Good
1.2 Students' progress in Islamic Education	Good	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good *	Good *	Good *	Good *
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Very Good	Acceptable *	Good *	Very Good
1.2 Students' progress in Mathematics	Very Good	Good *	Good *	Very Good
1.2 Students' progress in Sciences	Very Good	Good *	Good *	Very Good
1.3 Students' Learning skills	Good *	Good *	Good *	Good *





INSPECTION SYSTEM

PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Good *	Good *
3.2 Assessment	Good *	Good	Good	Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable





INSPECTION SYSTEM

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Very Good
5.2 Care & support	Very Good	Very Good	Very Good	Very Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Very Good
6.4 Governance	Outstanding
6.5 Management	Good
Overall Judgement	Good

