



INSPECTION SYSTEM

School Performance Report

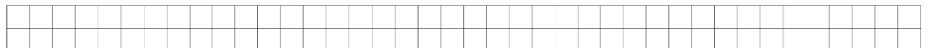
Combined Internal and External Evaluations

Al Eman Private School - LLC

The overall performance of this school is Good .



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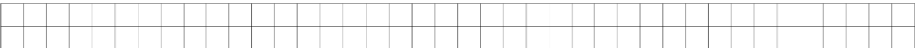
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Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

- Basic information about inspections
- Basic information about the school
- The overall performance history of this school
- Summary of inspection judgements - outcomes

- Performance Standard 1: Students' achievements
- Performance Standard 2: Students' personal and social development
- Performance Standard 3: Teaching and assessment
- Performance Standard 4: Curriculum
- Performance Standard 5: Protection, care, guidance and support of students
- Performance Standard 6: Leadership and management



Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1.Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Al Eman Private School - LLC

I.D. number: 9092

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: MoE (UAE)

Fee category: Very Low

Location: 650, Hazza' Bin Zayed The First St, Al Manhal, Abu Dhabi 20045

Web address: <http://www.imanpvt.school.com>

E-mail address: 9092@adek.gov.ae

Telephone: 024436723

Number of teachers: 39

Teachers' assistants: 9

Teachers' nationalities: Egypt

Number of students: 740

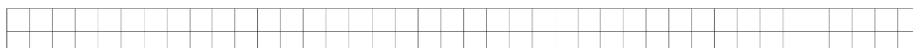
Teacher to student ratio: 1:18

Students' nationalities: Egypt

Proportion of Emirati students: 0.81

Proportion of students of determination: 4.19

Dates of inspection: 10-May-2022 to 12-May-2022

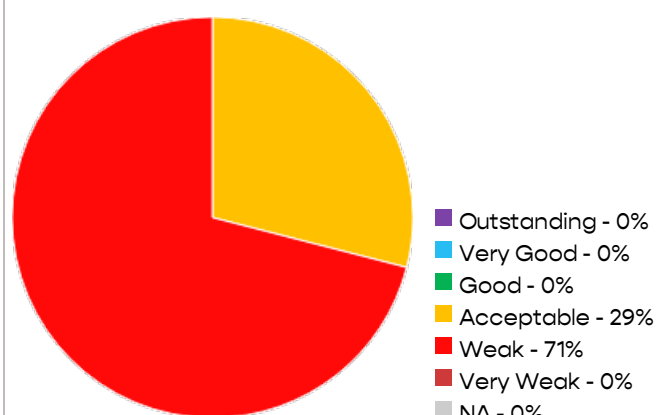




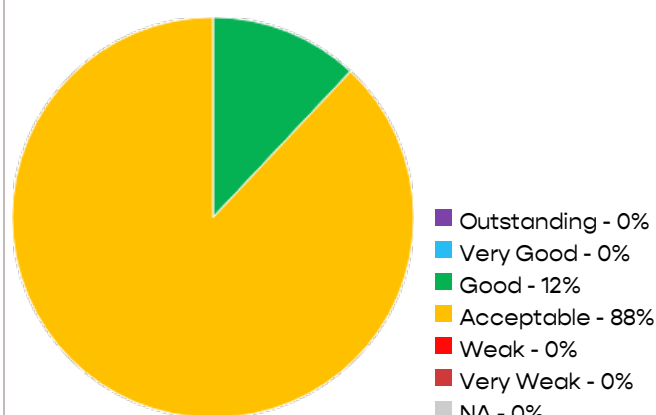
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The overall performance history of this school:

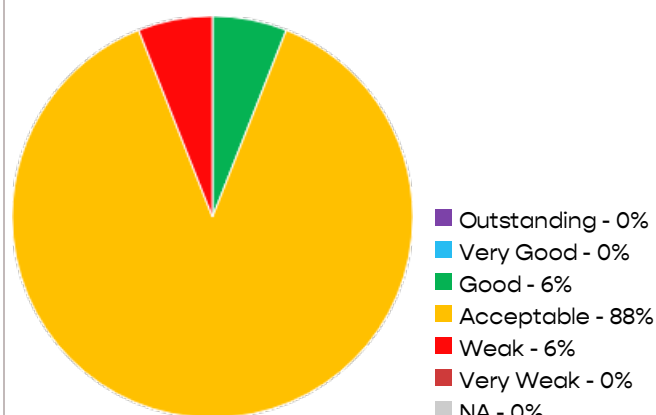
2015-2016



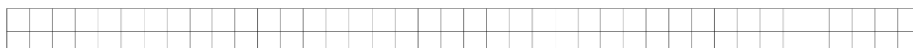
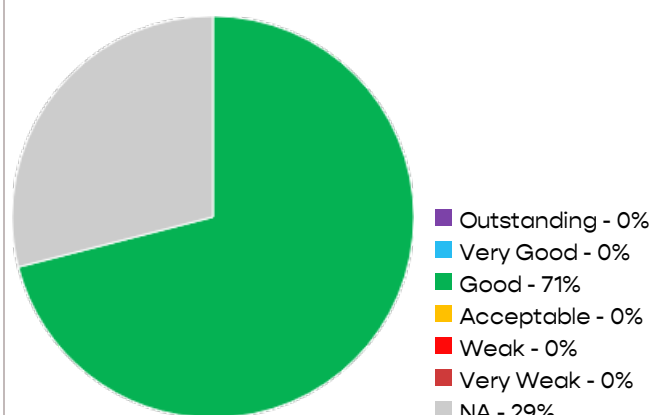
2017-2018



2019-2020



2021-2022



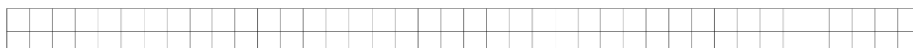


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good	Good	Good	Good
1.1 Students' attainment in Arabic First Language	Good	Good	Good	Good
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good	Good *	Good	Good
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Acceptable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Mathematics	Good	Good	Good	Good
1.1 Students' attainment in Sciences	Good	Good	Good	Good
1.2 Students' progress in Islamic Education	Good	Good	Good	Good
1.2 Students' progress in Arabic First Language	Good	Good	Good	Good
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good	Good *	Good	Good
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Acceptable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Mathematics	Good	Good	Good	Good
1.2 Students' progress in Sciences	Good	Good	Good	Good
1.3 Students' Learning skills	Good	Good	Good	Good





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PS2: Students' personal and social development

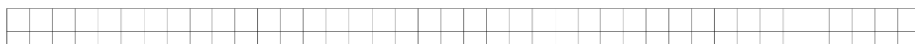
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good	Good	Good	Good
3.2 Assessment	Good *	Good	Good	Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *





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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good	Good	Good	Good
5.2 Care & support	Good	Good	Good	Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Good
6.4 Governance	Good
6.5 Management	Good
Overall Judgement	Good

