



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Aldhabiynea Private School

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Aldhabiyea Private School

I.D. number: 9182

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: MoE (UAE)

Fee category: Low

Location: 282, Khalifa Bin Shakhbout St, Al
Khalidiyah, Abu Dhabi 20041

Web address:

E-mail address: 9182@adek.gov.ae

Telephone: 026678282

Number of teachers: 74

Teachers' assistants: 0

Teachers' nationalities: Egypt

Number of students: 1001

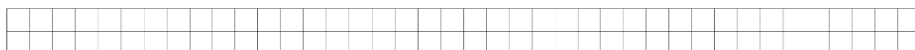
Teacher to student ratio: 1:13

Students' nationalities: Egypt)

Proportion of Emirati students: 3.00

Proportion of students of determination: 1.40

Dates of inspection: 14-Feb-2022 to 16-Feb-2022

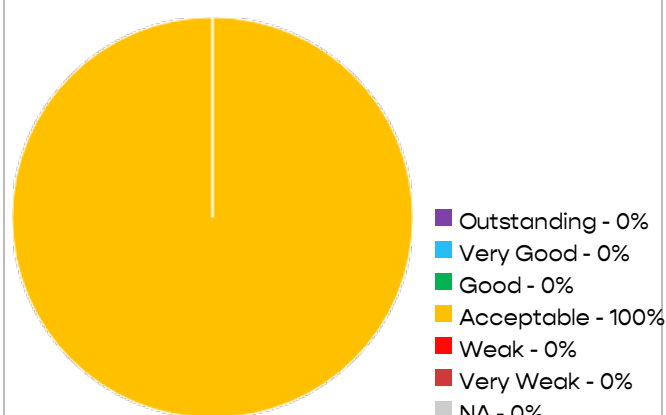




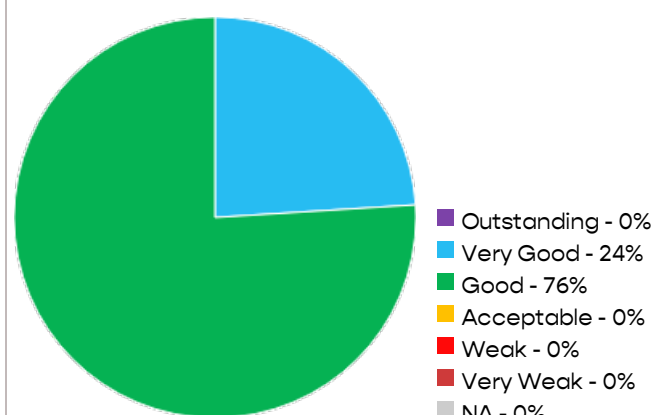
INSPECTION SYSTEM

The overall performance history of this school:

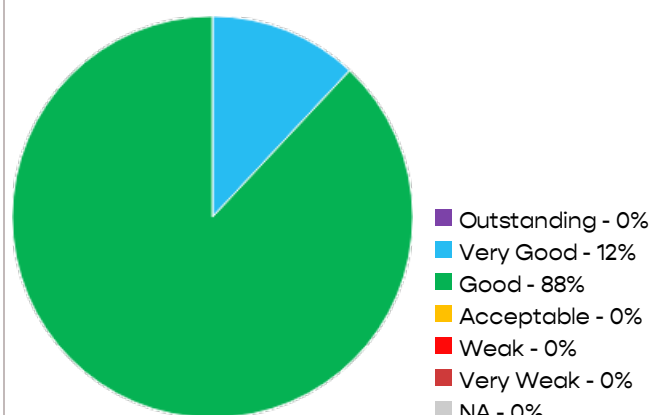
2014-2015



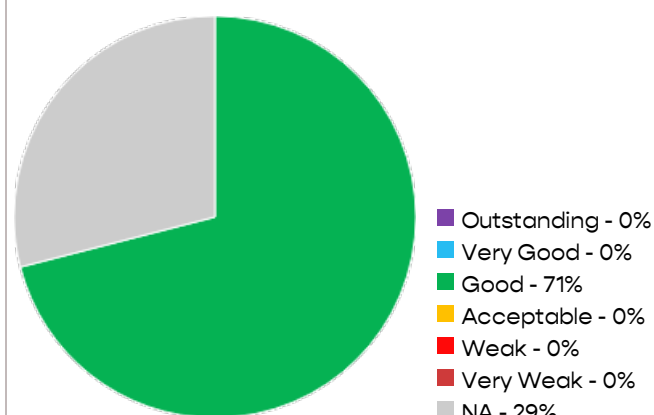
2016-2017



2018-2019



2021-2022



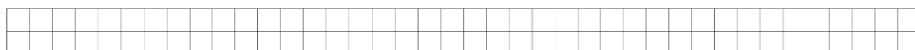


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good *	Good *	Very Good *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Very Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Good *	Good *	Good *
1.1 Students' attainment in Mathematics	Good *	Good *	Good *	Very Good *
1.1 Students' attainment in Sciences	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Islamic Education	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Good *	Good *	Good *
1.2 Students' progress in Mathematics	Good *	Good *	Good *	Very Good *
1.2 Students' progress in Sciences	Good *	Good *	Good *	Very Good *
1.3 Students' Learning skills	Good *	Good *	Good *	Very Good *





INSPECTION SYSTEM

PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Good *	Very Good
3.2 Assessment	Good *	Good *	Good *	Very Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Good *	Good *	Good *	Good *
5.2 Care & support	Good *	Good *	Good *	Good *

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Good
6.4 Governance	Good
6.5 Management	Good
Overall Judgement	Good