



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Al Dar Private School

The overall performance of this school is Good .



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1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

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Basic information about the school

Name: Al Dar Private School

I.D. number: 9138

Phases: Cycle 1; Cycle 2; Cycle 3; KG

Curriculum: MoE (UAE)

Fee category: Very Low

Location: 9, Tawi Meeran St, Hili, Al Ain 34243

Web address: <http://www.aldarps.net>

E-mail address: 9138@adek.gov.ae

Telephone: 037832215

Number of teachers: 33

Teachers' assistants: 0

Teachers' nationalities: Egypt

Number of students: 439

Teacher to student ratio: 1:13

Students' nationalities: UAE)

Proportion of Emirati students: 20.73

Proportion of students of determination: 0.91

Dates of inspection: 17-May-2022 to 19-May-2022

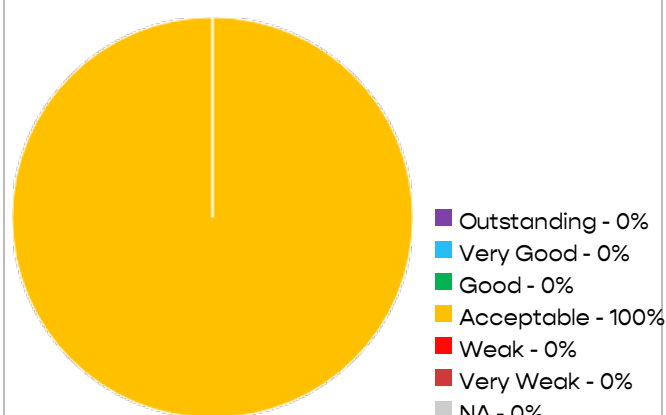




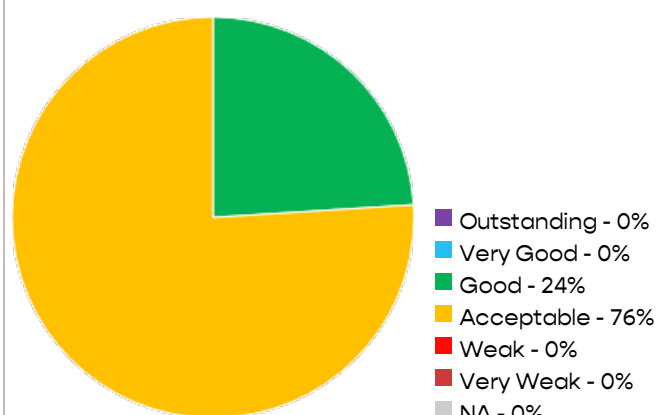
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The overall performance history of this school:

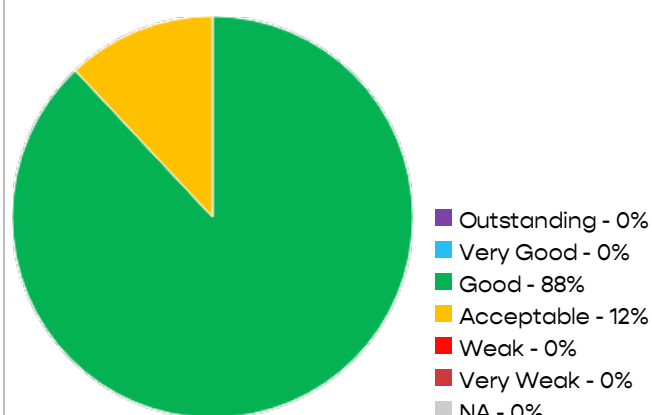
2015-2016



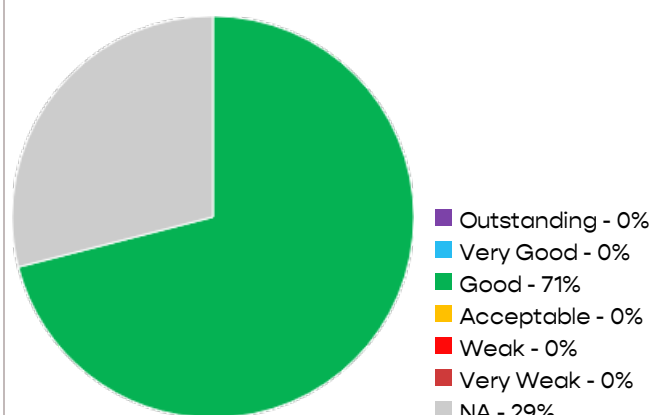
2017-2018



2019-2020



2021-2022





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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Good	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in Social Studies	Good *	Good *	Good *	Good *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Good *	Good *	Good *
1.1 Students' attainment in Mathematics	Good *	Good *	Good *	Good *
1.1 Students' attainment in Sciences	Good *	Good *	Good *	Acceptable *
1.2 Students' progress in Islamic Education	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in Social Studies	Good *	Good *	Good *	Good *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Good *	Good *	Good *
1.2 Students' progress in Mathematics	Good *	Good *	Good *	Good *
1.2 Students' progress in Sciences	Good *	Good *	Good *	Acceptable *
1.3 Students' Learning skills	Good *	Good *	Good *	Good *





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PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Good *	Good *
3.2 Assessment	Good *	Good *	Good *	Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

PS6: Leadership and management

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