



INSPECTION SYSTEM

School Performance Report

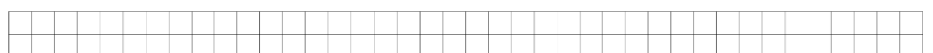
Combined Internal and External Evaluations

Al Basma British School

The overall performance of this school is Very Good .



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This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

- Basic information about inspections
- Basic information about the school
- The overall performance history of this school
- Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements
Performance Standard 2: Students' personal and social development
Performance Standard 3: Teaching and assessment
Performance Standard 4: Curriculum
Performance Standard 5: Protection, care, guidance and support of students
Performance Standard 6: Leadership and management

Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Al Basma British School

I.D. number: 9322

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British

Fee category: High

Location: 12, Al Houri St, Al Bahyah, Abu Dhabi
25011

Web address: <http://www.albasmaschool.ae>

E-mail address: 9322@adek.gov.ae

Telephone: 025623454

Number of teachers: 118

Teachers' assistants: 23

Teachers' nationalities: United Kingdom (UK)

Number of students: 1511

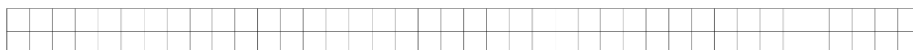
Teacher to student ratio: 1:12

Students' nationalities: UAE)

Proportion of Emirati students: 50.56

Proportion of students of determination: 5.23

Dates of inspection: 28-Feb-2022 to 03-Mar-2022



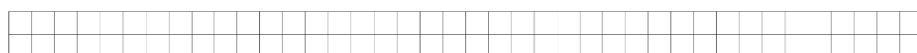


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Good *	Good	Very Good *
1.1 Students' attainment in Arabic First Language	Good	Good	Good *	Good
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good	Good	Good
1.1 Students' attainment in Social Studies	Not Applicable *	Good *	Very Good	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good	Very Good	Very Good	Outstanding
1.1 Students' attainment in Mathematics	Good	Very Good	Very Good *	Very Good
1.1 Students' attainment in Sciences	Good	Very Good	Very Good	Very Good
1.2 Students' progress in Islamic Education	Not Applicable *	Good *	Good	Good *
1.2 Students' progress in Arabic First Language	Good	Good	Good *	Good
1.2 Students' progress in Arabic Second Language	Not Applicable *	Good	Good	Good
1.2 Students' progress in Social Studies	Not Applicable *	Very Good	Very Good	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Very Good	Very Good	Very Good	Outstanding
1.2 Students' progress in Mathematics	Very Good	Very Good	Very Good *	Very Good
1.2 Students' progress in Sciences	Very Good	Very Good	Very Good	Very Good *
1.3 Students' Learning skills	Very Good	Very Good	Very Good *	Very Good



PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good	Very Good	Very Good	Very Good
3.2 Assessment	Very Good	Very Good	Very Good	Very Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

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PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Outstanding	Outstanding
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Outstanding
6.2 Self evaluation & improvement	Outstanding
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Outstanding
Overall Judgement	Very Good