



INSPECTION SYSTEM

School Performance Report

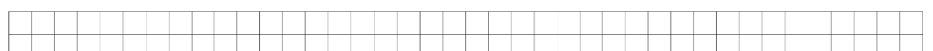
Combined Internal and External Evaluations

Aldar Academies-Al Ain International School L.L.C. - Branch 3

The overall performance of this school is Very Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



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Basic information about the school

Name: Aldar Academies-Al Ain International School
L.L.C. - Branch 3

I.D. number: 9214

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British

Fee category: High

Location: 222, Al Salam St, Central District, Al Ain
30027

Web address:
<https://www.alainacademy.sch.ae/en/home>

E-mail address: 9214@adek.gov.ae

Telephone: 037151000

Number of teachers: 69

Teachers' assistants: 19

Teachers' nationalities: United Kingdom (UK)

Number of students: 891

Teacher to student ratio: 1:12

Students' nationalities: UAE)

Proportion of Emirati students: 73.29

Proportion of students of determination: 2.69

Dates of inspection: 17-Nov-2021 to 21-Nov-2021

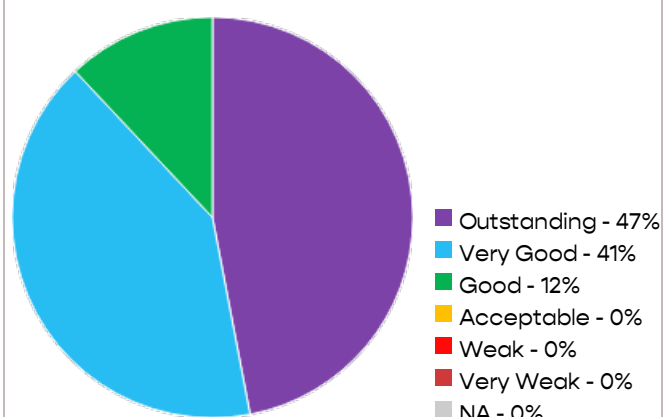




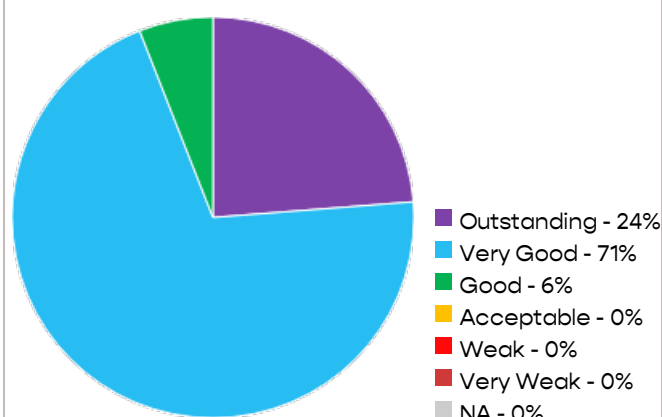
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The overall performance history of this school:

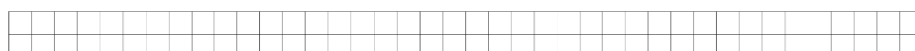
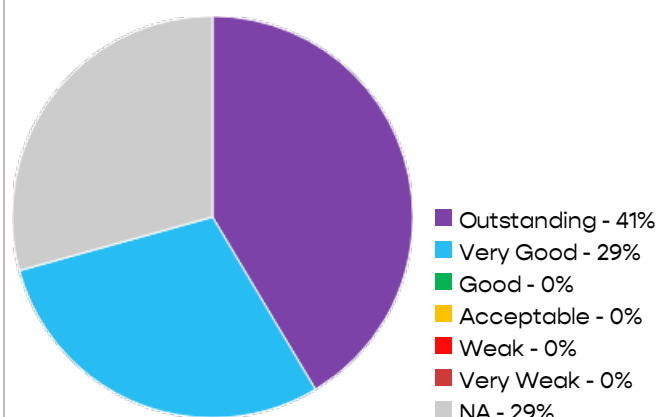
2015-2016



2017-2018



2021-2022



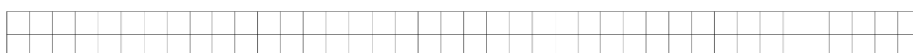


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable	Very Good *	Very Good *	Very Good *
1.1 Students' attainment in Arabic First Language	Very Good	Very Good	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Very Good	Good	Not Applicable
1.1 Students' attainment in Social Studies	Not Applicable *	Good *	Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable	Good *	Good *	Outstanding
1.1 Students' attainment in Mathematics	Good *	Very Good	Very Good *	Outstanding
1.1 Students' attainment in Sciences	Good *	Very Good	Very Good *	Very Good *
1.2 Students' progress in Islamic Education	Not Applicable	Very Good *	Very Good *	Very Good *
1.2 Students' progress in Arabic First Language	Very Good	Very Good	Good	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable *	Very Good	Good *	Not Applicable
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Outstanding	Very Good *	Very Good *	Outstanding
1.2 Students' progress in Mathematics	Good *	Very Good *	Very Good *	Outstanding
1.2 Students' progress in Sciences	Very Good *	Very Good *	Very Good *	Very Good
1.3 Students' Learning skills	Very Good *	Very Good *	Very Good *	Very Good *





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PS2: Students' personal and social development

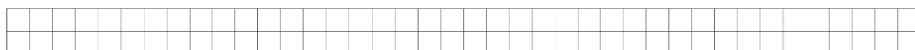
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good *	Very Good *	Very Good *	Very Good *
3.2 Assessment	Very Good *	Very Good *	Very Good *	Very Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Outstanding	Outstanding
5.2 Care & support	Outstanding	Outstanding	Outstanding	Outstanding

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Outstanding
6.2 Self evaluation & improvement	Outstanding
6.3 Partnerships with parents	Outstanding
6.4 Governance	Outstanding
6.5 Management	Outstanding
Overall Judgement	Very Good