



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

AL AIN - AMERICAN PRIVATE SCHOOL - SOLE PROPRIETORSHIP L.L.C.

The overall performance of this school is Good .



© 2022 Abu Dhabi Education & Knowledge





Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: AL AIN - AMERICAN PRIVATE SCHOOL -
SOLE PROPRIETORSHIP L.L.C.

I.D. number: 9131

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: American

Fee category: Low

Location: 7, Al Najba St, 'Asharij, Al Ain 33013

Web address: americanschoolalain.com

E-mail address: 9131@adek.gov.ae

Telephone: 037675030

Number of teachers: 37

Teachers' assistants: 18

Teachers' nationalities: Egypt

Number of students: 695

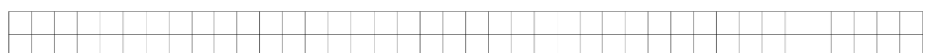
Teacher to student ratio: 1:18

Students' nationalities: UAE)

Proportion of Emirati students: 82.59

Proportion of students of determination: 4.03

Dates of inspection: 11-Nov-2021 to 15-Nov-2021

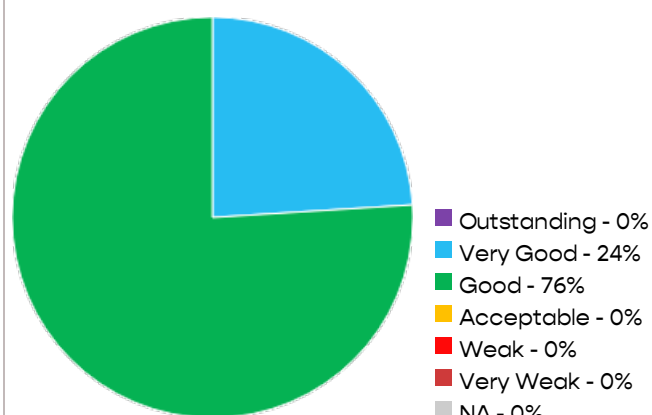




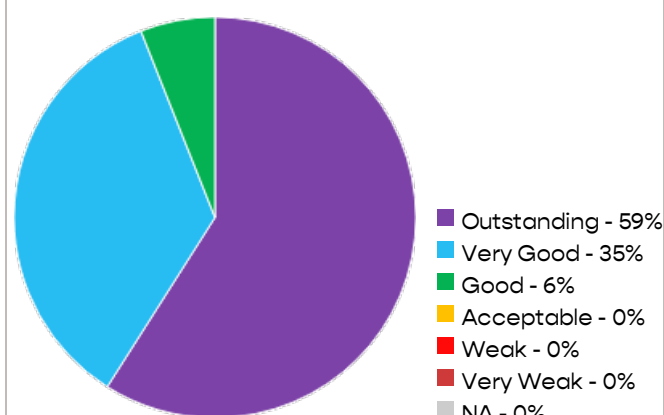
INSPECTION SYSTEM

The overall performance history of this school:

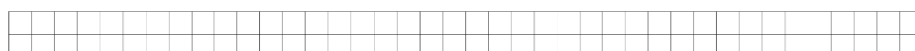
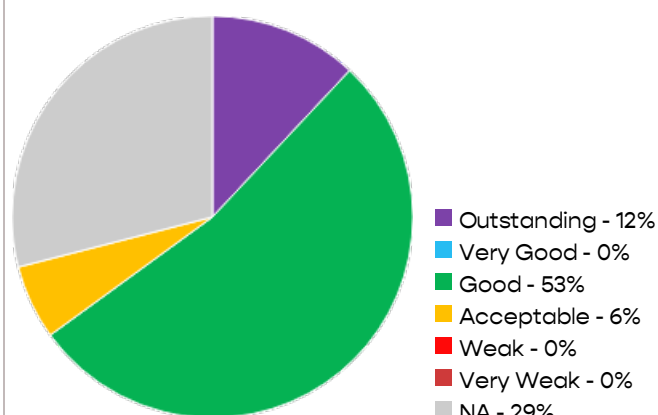
2015-2016



2017-2018



2021-2022



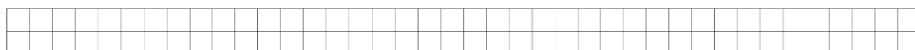


INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Very Good	Very Good	Very Good
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in Social Studies	Not Applicable *	Good *	Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Acceptable *	Acceptable *	Good *	Good *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Very Good	Very Good
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Very Good	Very Good
1.2 Students' progress in Islamic Education	Not Applicable *	Very Good	Very Good	Very Good
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in Social Studies	Not Applicable *	Good *	Good *	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Acceptable *	Acceptable *	Good *	Good *
1.2 Students' progress in Mathematics	Acceptable *	Acceptable *	Very Good	Very Good
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Very Good	Very Good
1.3 Students' Learning skills	Acceptable *	Acceptable *	Good *	Very Good





INSPECTION SYSTEM

PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Acceptable *	Good *	Very Good
3.2 Assessment	Good *	Good *	Good *	Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding	Outstanding	Outstanding	Outstanding
5.2 Care & support	Outstanding	Outstanding	Outstanding	Outstanding

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Good
6.4 Governance	Acceptable
6.5 Management	Good
Overall Judgement	Good