



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Ajyal International School

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Ajyal International School

I.D. number: 9249

Phases:

Curriculum: British

Fee category: High

Location: 28, Malaqit St, Mohamed Bin Zayed City,
Abu Dhabi 20634

Web address: <http://www.qjyal.sch.ae>

E-mail address: 9249@adek.gov.ae

Telephone: 025522668

Number of teachers: 69

Teachers' assistants: 6

Teachers' nationalities: United Kingdom (UK)

Number of students: 731

Teacher to student ratio: 1:10

Students' nationalities: UAE)

Proportion of Emirati students: 82.08

Proportion of students of determination: 3.15

Dates of inspection: 01-Feb-2022 to 03-Feb-2022



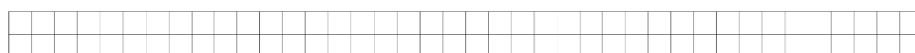


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Good	Good	Good
1.1 Students' attainment in Arabic First Language	Acceptable *	Good	Good	Good
1.1 Students' attainment in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable	Good	Good	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable	Acceptable	Good *	Very Good *
1.1 Students' attainment in Mathematics	Good	Good *	Good *	Very Good *
1.1 Students' attainment in Sciences	Acceptable	Acceptable	Good *	Very Good *
1.2 Students' progress in Islamic Education	Acceptable *	Good	Good	Good
1.2 Students' progress in Arabic First Language	Acceptable *	Good	Good	Good
1.2 Students' progress in Arabic Second Language	Not Applicable	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable	Good	Good	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good	Good	Good	Very Good *
1.2 Students' progress in Mathematics	Good	Good	Good	Very Good
1.2 Students' progress in Sciences	Good	Good	Good	Very Good
1.3 Students' Learning skills	Good	Good	Good	Good





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PS2: Students' personal and social development

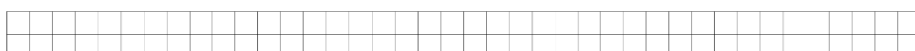
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good	Good	Good	Good
3.2 Assessment	Good	Good	Good	Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Very Good
5.2 Care & support	Very Good	Very Good	Very Good	Very Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Acceptable
6.5 Management	Good
Overall Judgement	Good