



INSPECTION SYSTEM

School Performance Report

Combined Internal and External Evaluations

Adnoc Schools - Sas Al Nakhl

The overall performance of this school is Good .



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Basic information about school inspections

School inspections are structured around six Performance Standards:

- 1. Students’ achievement;
- 2. Students’ personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



INSPECTION SYSTEM

Basic information about the school

Name: Adnoc Schools - Sas Al Nakhl

I.D. number: 9267

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: American

Fee category: High

Location: Abu Dhabi - KHALIFA CITY

Web address: <http://www.adnoc.sch.ae>

E-mail address: 9267@adek.gov.ae

Telephone: 025992008

Number of teachers: 208

Teachers' assistants: 33

Teachers' nationalities: South Africa

Number of students: 3689

Teacher to student ratio: 1:17

Students' nationalities: UAE)

Proportion of Emirati students: 96.02

Proportion of students of determination: 2.25

Dates of inspection: 06-Jun-2022 to 09-Jun-2022



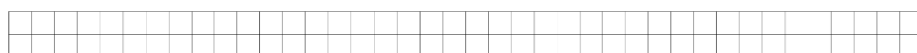


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Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Good	Good	Good
1.1 Students' attainment in Arabic First Language	Not Applicable *	Good	Good	Very Good
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good *	Good *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Good	Good	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Acceptable	Acceptable *
1.1 Students' attainment in Mathematics	Very Good	Good	Good	Good
1.1 Students' attainment in Sciences	Very Good	Very Good *	Very Good *	Very Good
1.2 Students' progress in Islamic Education	Not Applicable *	Good	Good	Good *
1.2 Students' progress in Arabic First Language	Not Applicable *	Good *	Good *	Very Good
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Good *	Very Good
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good *	Good *	Good	Good *
1.2 Students' progress in Mathematics	Very Good	Good	Good	Good *
1.2 Students' progress in Sciences	Very Good *	Very Good *	Very Good	Very Good
1.3 Students' Learning skills	Very Good	Good	Good	Very Good





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PS2: Students' personal and social development

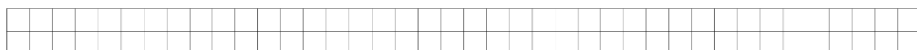
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Very Good	Good	Good	Very Good *
3.2 Assessment	Good *	Good	Good	Good

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good	Very Good	Very Good	Very Good
5.2 Care & support	Good *	Good *	Good *	Good *

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Good
6.4 Governance	Very Good
6.5 Management	Good
Overall Judgement	Good