



INSPECTION SYSTEM

# School Performance Report

Combined Internal and External Evaluations

Abu Dhabi Island International Private School

The overall performance of this school is Acceptable .



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1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

**School inspectors make judgements using these six performance categories:**

| Definitions                        | Performance Categories |
|------------------------------------|------------------------|
| Substantially exceeds expectations | Outstanding            |
| Exceeds expectations               | Very Good              |
| Meets expectations                 | Good                   |
| Minimum performance required       | Acceptable             |
| Below expectations                 | Weak                   |
| Significantly below expectations   | Very Weak              |

**T.** +971 (2) 615 0000    **IG.** ADEK INSTA    **WWW.ADEK.GOV.AE**



## INSPECTION SYSTEM

# Basic information about the school

**Name:** Abu Dhabi Island International Private School

**I.D. number:** 9239

**Phases:** Cycle 1;Cycle 2;Cycle 3;KG

**Curriculum:** American

**Fee category:** Medium

**Location:** 13, Al Adeel St, Al Tiwayya, Al Ain 33343

**Web address:** <http://www.adiips.org>

**E-mail address:** 9239@adek.gov.ae

**Telephone:** 037227666

**Number of teachers:** 21

**Teachers' assistants:** 1

**Teachers' nationalities:** Egypt

**Number of students:** 491

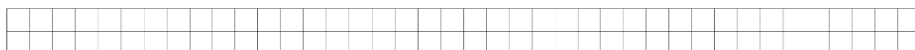
**Teacher to student ratio:** 1:23

**Students' nationalities:** UAE)

**Proportion of Emirati students:** 84.32

**Proportion of students of determination:** 0.61

**Dates of inspection:** 07-Nov-2021 to 09-Nov-2021





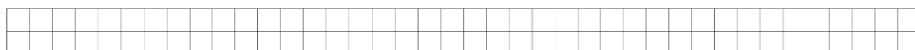


## INSPECTION SYSTEM

# Summary of inspection judgements

## PS1: Students' Achievements

| Indicators                                          | Phase 1 (FS/KG)  | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|-----------------------------------------------------|------------------|------------------|------------------|----------------------|
| 1.1 Students' attainment in Islamic Education       | Not Applicable * | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.1 Students' attainment in Arabic First Language   | Acceptable *     | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.1 Students' attainment in Arabic Second Language  | Not Applicable   | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.1 Students' attainment in Social Studies          | Not Applicable * | Acceptable *     | Acceptable *     | Not Applicable       |
| 1.1 Students' attainment in Language Of Instruction | Not Applicable * | Not Applicable * | Not Applicable * | Not Applicable *     |
| 1.1 Students' attainment in English                 | Acceptable *     | Acceptable *     | Acceptable *     | Good                 |
| 1.1 Students' attainment in Mathematics             | Good *           | Good *           | Good             | Very Good *          |
| 1.1 Students' attainment in Sciences                | Good *           | Good *           | Good             | Very Good            |
| 1.2 Students' progress in Islamic Education         | Not Applicable * | Acceptable *     | Acceptable *     | Acceptable *         |
| 1.2 Students' progress in Arabic First Language     | Acceptable *     | Acceptable *     | Acceptable *     | Good                 |
| 1.2 Students' progress in Arabic Second Language    | Not Applicable   | Not Applicable   | Not Applicable   | Not Applicable       |
| 1.2 Students' progress in Social Studies            | Not Applicable * | Acceptable *     | Acceptable *     | Not Applicable       |
| 1.2 Students' progress in Language Of Instruction   | Not Applicable * | Not Applicable * | Not Applicable * | Not Applicable *     |
| 1.2 Students' progress in English                   | Acceptable *     | Acceptable *     | Acceptable *     | Good                 |
| 1.2 Students' progress in Mathematics               | Good *           | Good *           | Good             | Very Good *          |
| 1.2 Students' progress in Sciences                  | Good *           | Good *           | Good *           | Very Good *          |
| 1.3 Students' Learning skills                       | Acceptable *     | Acceptable *     | Acceptable *     | Good                 |





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### PS2: Students' personal and social development

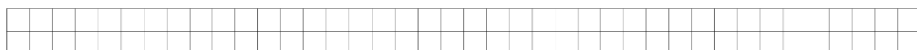
| Indicators                                   | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------------------------------------|-----------------|------------------|------------------|----------------------|
| 2.1 Personal development                     | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 2.2 Islamic values, Emirati & world cultures | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 2.3 Social responsibility & innovation       | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |

### PS3: Teaching and assessment

| Indicators     | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------|-----------------|------------------|------------------|----------------------|
| 3.1 Teaching   | Acceptable *    | Acceptable *     | Acceptable *     | Good *               |
| 3.2 Assessment | Acceptable *    | Acceptable *     | Acceptable *     | Good *               |

### PS4: Curriculum

| Indicators                | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------------|-----------------|------------------|------------------|----------------------|
| 4.1 Curriculum            | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |
| 4.2 Curriculum adaptation | Not Applicable  | Not Applicable   | Not Applicable   | Not Applicable       |



## PS5: Protection, care, guidance and support of students

| Indicators          | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------|-----------------|------------------|------------------|----------------------|
| 5.1 Health & safety | Good *          | Good *           | Good *           | Good *               |
| 5.2 Care & support  | Good *          | Good *           | Good *           | Good *               |

## PS6: Leadership and management

| Indicators                        | All Phases |
|-----------------------------------|------------|
| 6.1 Effectiveness of leadership   | Good       |
| 6.2 Self evaluation & improvement | Good       |
| 6.3 Partnerships with parents     | Very Good  |
| 6.4 Governance                    | Very Good  |
| 6.5 Management                    | Good       |
| Overall Judgement                 | Acceptable |