



INSPECTION SYSTEM

# School Performance Report

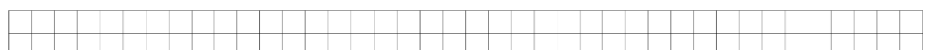
Combined Internal and External Evaluations

A B C Private School

The overall performance of this school is Good .



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Basic information about inspections  
Basic information about the school  
The overall performance history of this school  
Summary of inspection judgements - outcomes

**Performance Standard 1:** Students' achievements  
**Performance Standard 2:** Students' personal and social development  
**Performance Standard 3:** Teaching and assessment  
**Performance Standard 4:** Curriculum  
**Performance Standard 5:** Protection, care, guidance and support of students  
**Performance Standard 6:** Leadership and management

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

**School inspectors make judgements using these six performance categories:**

| Definitions                        | Performance Categories |
|------------------------------------|------------------------|
| Substantially exceeds expectations | Outstanding            |
| Exceeds expectations               | Very Good              |
| Meets expectations                 | Good                   |
| Minimum performance required       | Acceptable             |
| Below expectations                 | Weak                   |
| Significantly below expectations   | Very Weak              |

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## INSPECTION SYSTEM

### Basic information about the school

**Name:** A B C Private School

**I.D. number:** 9273

**Phases:** Cycle 1; Cycle 2; Cycle 3; KG

**Curriculum:** British

**Fee category:** Medium

**Location:** 7, Khallab St, Al Sa'adah, Abu Dhabi  
22406

**Web address:** abcprivateschool.com

**E-mail address:** 9273@adek.gov.ae

**Telephone:** 024445800

**Number of teachers:** 56

**Teachers' assistants:** 14

**Teachers' nationalities:** Ireland

**Number of students:** 1922

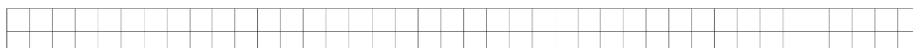
**Teacher to student ratio:** 1:34

**Students' nationalities:** Egypt

**Proportion of Emirati students:** 24.77

**Proportion of students of determination:** 0.36

**Dates of inspection:** 15-May-2023 to 18-May-2023

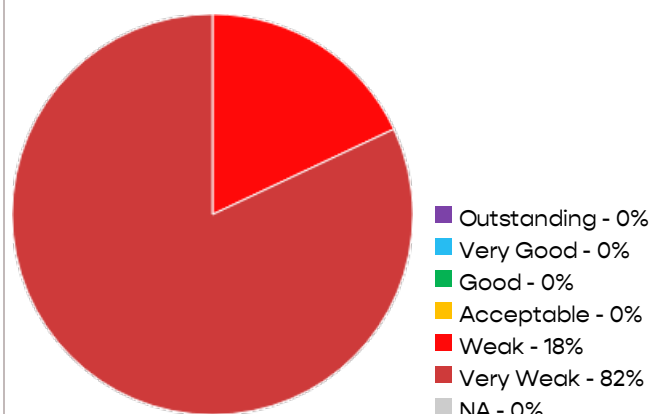




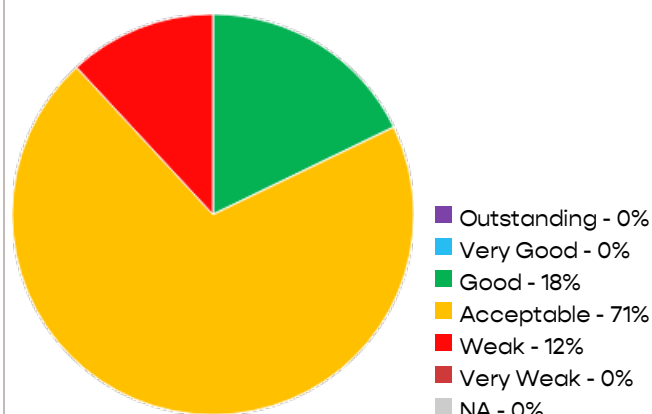
## INSPECTION SYSTEM

### The overall performance history of this school:

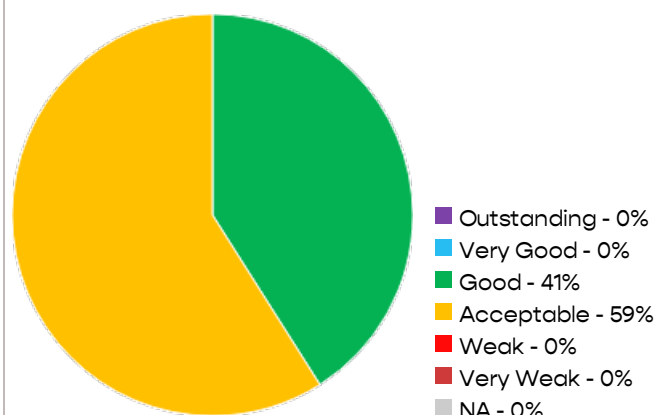
2015-2016



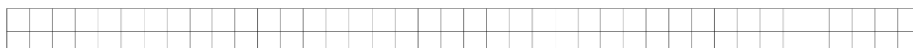
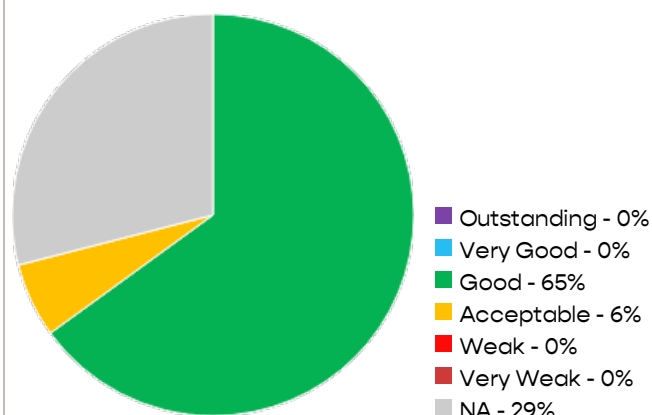
2016-2017



2018-2019



2021-2022



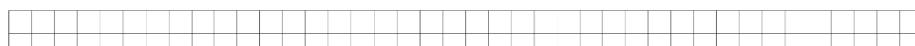


## INSPECTION SYSTEM

# Summary of inspection judgements

## PS1: Students' Achievements

| Indicators                                          | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|-----------------------------------------------------|-----------------|------------------|------------------|----------------------|
| 1.1 Students' attainment in Islamic Education       | Acceptable *    | Good             | Acceptable *     | Acceptable *         |
| 1.1 Students' attainment in Arabic First Language   | Good *          | Good             | Good             | Not Applicable *     |
| 1.1 Students' attainment in Arabic Second Language  | *               | Acceptable *     | Acceptable *     | Not Applicable *     |
| 1.1 Students' attainment in Social Studies          | Not Applicable  | Good *           | Acceptable *     | Not Applicable *     |
| 1.1 Students' attainment in Language Of Instruction | *               | *                | *                | *                    |
| 1.1 Students' attainment in English                 | Acceptable *    | Good             | Good *           | Not Applicable *     |
| 1.1 Students' attainment in Mathematics             | Acceptable *    | Good             | Good *           | Very Good            |
| 1.1 Students' attainment in Sciences                | Acceptable *    | Good             | Good *           | Very Good            |
| 1.2 Students' progress in Islamic Education         | Acceptable *    | Good             | Acceptable *     | Not Applicable *     |
| 1.2 Students' progress in Arabic First Language     | Good *          | Good             | Good *           | Not Applicable *     |
| 1.2 Students' progress in Arabic Second Language    | *               | Acceptable *     | Acceptable *     | Not Applicable *     |
| 1.2 Students' progress in Social Studies            | *               | Good *           | Acceptable *     | Not Applicable *     |
| 1.2 Students' progress in Language Of Instruction   | *               | *                | *                | *                    |
| 1.2 Students' progress in English                   | Acceptable *    | Good             | Good *           | Not Applicable *     |
| 1.2 Students' progress in Mathematics               | Acceptable *    | Good             | Good *           | Not Applicable *     |
| 1.2 Students' progress in Sciences                  | Acceptable *    | Good             | Good *           | Not Applicable *     |
| 1.3 Students' Learning skills                       | Acceptable *    | Good             | Good             | Not Applicable *     |





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### PS2: Students' personal and social development

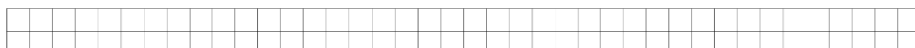
| Indicators                                   | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------------------------------------|-----------------|------------------|------------------|----------------------|
| 2.1 Personal development                     | *               | *                | *                | *                    |
| 2.2 Islamic values, Emirati & world cultures | *               | *                | *                | *                    |
| 2.3 Social responsibility & innovation       | *               | *                | *                | *                    |

### PS3: Teaching and assessment

| Indicators     | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|----------------|-----------------|------------------|------------------|----------------------|
| 3.1 Teaching   | Acceptable *    | Good             | Good             | Not Applicable *     |
| 3.2 Assessment | Acceptable *    | Good             | Good             | Not Applicable *     |

### PS4: Curriculum

| Indicators                | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------------|-----------------|------------------|------------------|----------------------|
| 4.1 Curriculum            | *               | *                | *                | *                    |
| 4.2 Curriculum adaptation | *               | *                | *                | *                    |





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### PS5: Protection, care, guidance and support of students

| Indicators          | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3 (S/M/C2) | Phase 4 (P-16/HS/C3) |
|---------------------|-----------------|------------------|------------------|----------------------|
| 5.1 Health & safety | Good *          | Good *           | Good *           | Not Applicable *     |
| 5.2 Care & support  | Acceptable *    | Acceptable *     | Acceptable *     | Not Applicable *     |

### PS6: Leadership and management

| Indicators                        | All Phases  |
|-----------------------------------|-------------|
| 6.1 Effectiveness of leadership   | Good        |
| 6.2 Self evaluation & improvement | Good        |
| 6.3 Partnerships with parents     | Good        |
| 6.4 Governance                    | Good        |
| 6.5 Management                    | Good        |
| <b>Overall Judgement</b>          | <b>Good</b> |

